

Computing

We will...

- Use the main class computer screen to explore the 'Painting' programmes.
- Learn how to turn the I-pad on and learn to take a photo of their friend.

Art

We will ...

- Experiment with painting and printing in different colours.
- Paint self-portraits, including the main features of our face.
- Create art based on what I want to be when I am older.

Design and Technology

We will ...

- Learn how to hold scissors to create snips in paper with support.
- Use other one handed tools when creating new things, showing preference for a dominant hand.

Physical Education

We will...

- Be taking on and off our own coats, learning how to do the zips.
- Explore our outdoor area, ensuring we move safely in the space.
- Complete various activities to improve how we balance on one leg.
- Practise walking while balancing an object.

English-Writing

We will...

- Enjoy mark making and telling an adult what those marks mean.
- Experiment with the size of marks, types of surface, materials to mark make.
- Recognise our names when next to our dojo monster.
- Talk about the shapes made, e.g. circle, wavy, zig zag, round, spiky etc.

Communication and Language

We will ...

- Use our teachers and friends names when talking to them.
- Name the colours of objects correctly and extend our sentences when choosing items, e.g. Can I have the red ball please.
- Join in with answering the register and choosing lunch.
- Join in with the different repeated refrains in both stories e.g. 'I like my white shoes...

History

We will ...

- Talk about what we have done on previous days using photographs to help us.
- Talk about our family, am I the oldest / youngest? Do I have grandparents?

English- Reading

We will...

- Point to the pictures in books and talk about what we see.
- Point to the characters in well-known books and talk about what they are doing.
- Turn pages from right to left, holding the book the correct way up.
- Learn to look after our reading corner, putting the books back carefully once finished

EYFS - Nursery Autumn 1 Termly focus – Colours and Me



Geography

We will ...

- Talk about what is the same or different with the skeletons town and where we live.
- Talk about how the skeletons live in a house, what do I live in? Where do I live? Talk about the different types of homes.
- Learn that we go to school in Frodsham, do we live in Frodsham too?

Maths

We will ...

- Accurately verbally count to 5.
- Sort items according to their colour.
- Compare height using 'shorter and taller'.
- Use simple language of position e.g. in, on, under.
- Explore rotating and flipping objects to make a match.

Personal Development

We will ...

- Perform in front of the school and parents for our Harvest Assembly, also bringing in food donations.
- Visit Frodsham Library to become a member.
- Speak to a nurse about our skeletons and what happens if a bone breaks.

Science

We will ...

- Describe what we can see outside when it is autumn.
- Collect leaves that have fallen, what has happened? What colour are they now?
- Name parts of our body that we can see.
- Know that we have bones inside us called our skeleton.

PSHE

We will ...

- Build new friendships within our classroom setting.
- Understand our simple class rules and try to follow them.
- Learn how to sit with our friends and take turns in sharing.

Music

We will ...

- Sing a range of nursery rhymes and songs linked to our topic, e.g. 'Heads, shoulders, knees and toes' 'When cats get up in the morning' 'Doctor Foster' 'Miss Polly had a dolly'.

Spanish

We will ...

- Learn how to say hello, good day and thank you in Spanish, joining in with a song with actions.
- Say 'hello' in Spanish when answering the register.

Religious Education

We will ...

- Celebrate Harvest Festival, giving thanks for the food.
- Learn about what a church looks like and why some people go there.