

Computing

We will...

- Use iPads to recreate photos inspired by Seydou Keita of our favourite things, make them black and white.
- Use iPads to make a pic-collage of items of the same colour.

Art

We will ...

- Look at how to create new colours by mixing primary colours.
- Paint self-portraits, looking at details to include using a mirror.
- Create art based on what I want to be when I am older.

Design and Technology

We will ...

- Create our own skeletons using different materials.
- Learn how to join different materials together using our new DT display.

Physical Education

We will...

- Learn how to get ourselves dressed for PE, practising doing our own buttons and putting on our shoes.
- Be learning gymnastics in PE lessons, how to combine different movements with ease and fluency
- Make changes to body shape, position and pace of movement

English-Writing

We will...

- Learn how to write our name so we can label our work.
- Practise the letter formations of the sounds learnt in RWI lessons.
- Write the initial letters of words when we label our pictures, e.g. parts of the body.
- Learn how to use the various writing prompts around the classroom.

Communication and Language

We will ...

- Use new vocabulary e.g. skeletons, cellar
- Be able to retell their own version of Pete The Cat stepping in a different colour.
- Join in with the different repeated refrains in both stories.

History

We will ...

- Learn about our own family history, who came before me, where do I fit in my family.
- Learn about Black History Month, focussing on the photographs of Seydou Keita.

English- Reading

We will...

- Be taking part in Steps to Read – Unit A – Friendship and Animals.
- Read all of set 1 RWI sounds, read some letter groups that represent one sound and say sounds for them.
- Blend sounds into cvc words.
- Describe the setting and characters in our key texts.
- Re-enact our stories using puppets or images to take on the roles.

EYFS - Reception Autumn 1 Termly focus – Colours and Me



Geography

We will ...

- Learn about what a town is, comparing the one in 'Funnybones' to Frodsham.
- Talk about how the skeletons live in a house, what do I live in? Where do I live? Do I know my address?
- Learn that we go to school in Frodsham and look on a map where that is.

Maths

We will ...

- Learn how to subitise to 3, accurately.
- Accurately count sets of objects to 5.
- Recognise numerals to 5.
- Compare sets 1-5 using vocabulary such as more / fewer / most / fewest
- Complete, make own , copy simple AB patterns.

Personal Development

We will ...

- Perform in front of the school and parents for our Harvest Assembly, also bringing in food donations.
- Visit Frodsham Library to become a member.
- Speak to a nurse about our skeletons and what happens if a bone breaks.

Science

We will ...

- Look for colours in nature, how they change through the seasons.
- Look at nature in Autumn, seeds, falling leaves, change in weather etc.
- Look at the human skeleton, names of the bones, purpose of the skeleton.
- Match animals to their skeletons, are there animals without a skeleton?

PSHE

We will ...

- Build new friendships within our classroom setting.
- Help to decide on our class rules.
- Learn how to take part in circle time so that everybody has a voice.

Music

We will ...

- Find our singing voices and explore other vocal sounds.
- Put actions to a song and move to the pulse.

Spanish

We will ...

- Learn how to say hello, good day and thank you in Spanish, joining in with a song with actions.
- Learn some of the countries that speak Spanish.

Religious Education

We will ...

- Celebrate Harvest Festival, learn about its origins of giving thanks for the food.
- Learn about what the inside of a church looks like.