Computing

E-Safety:

We will be looking at how we technology safely and respectfully and where to go to for help when they have concerns about the internet. We will develop simple rules of being online.

Art

We will be looking at painting and colour mixing focusing on the artists Georgia O'Keefe, Rosie Sanders, Claude Monet and Robbie Honey. We will be using a range of materials and techniques to design and create their own artwork.

Design and Technology

Mechanisms – wheels and axels
We will be designing a product with wheels and
axels explaining the user and purpose.

Physical Education

Physical Literacy:

We will be developing our gross motor skills through running, jumping, throwing and catching. We will be developing our motivation, physical competence and knowledge of physical skills and movement.

English-Writing

Book – Hermelin Writing outcomes:

We will be writing our very own narrative of a detective story and a recount in the form of a letter.

We will also be learning about and using plurals, the prefix –un, conjunctions, how to edit and check our work and writing descriptively.

English- Reading

Whole class guided reading with a focus on Locality. This will link nicely with our Geography topic.

Books we will be looking at:

Six Dinner Sid, The shopping basket, Out and about, Our local area, Farms and Villages

We will be developing our vocabulary, fluency, inference and comprehension skills through a series of lessons based around the different books above.

Maths

Year 1: Place Value to 10 Year 2: Place value to 100

- Read and write numbers in numerals and words to 10/100
- Counting forwards and backwards/in 2's, 5's and 10's
- One more/less than a given number/spotting patterns
- Comparing amounts and ordering numbers to 10/100
- Recognise Place value in a 2-digit number

Year 1: Addition and subtraction to 10 Year 2: no bridging

Year 1/2 Autumn 1 Termly focus

Personal Development

Performing in the Harvest Festival
Trip to the Library

History

We will be recapping our understanding of past and present and how things have changed over time. E.g. shops, transport, roles and responsibilities of men and women

Geography

We will be looking at our school and our area.

Using simple fieldwork and observational skills

Name key physical and human features of the surrounding
environment

Map work based on school and local area.

Science

Plants and seasons:

We will be looking at the basic structure of flowering plants throughout the seasons.

We will also be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees.

PSHE

Feelings and managing change
We will be looking into the different emotions we
have, how they make us feel, what they look like,
why we have them and how we can manage them.

Music

Exploring pulse, rhythm and duration

We will also have a specialist teacher in school for a whole school drumming project.

Spanish

Me and you
We will be learning different greetings and phrases,
asking someone's name and responding and words
for feelings.

Religious Education

Christianity: God
Does how we treat the world matter?