

Computing

We will learning about our digital footprint and have an understanding 'artificial intelligence'. The unit of work will be primary focused on online safety ensuring pupils understand how information can be found and how to stay safe.

Art

Collage/ Surface texture
We will be looking at the work of Gustav Klimt, Antonio Gaudi and Cleo Mussi. We will be designing an architectural piece of art that will include mosaic patterns, surface relief and embellishment. This will be taught in a block.

Design and Technology

Leavers and Linkages
We will be designing a mechanical system using more than one lever or linkage that is appealing and can explain the user and purpose.

Physical Education

Fundamental movement skills

English-Writing

'Egyptology' by Dugald Steer will be a curriculum driver for our mystery narrative. This will link directly to our work in history. Following on from this we will be writing a diary. Expressing time, place and cause using conjunctions e.g. when, before, after, while, so, because. Use coordinating and simple subordinating conjunctions to join clauses. Describing characters and settings using a range of sentence types.

History

We will be looking at ancient civilisations, when they first appeared and the impact they have had on every day life. We will research Ancient Sumer, The Indus Valley, Ancient Egypt and The Shang Dynasty.

English- Reading

We will listen and discuss a range of non-fiction and fiction books, that are structures in different ways. We will retrieve and record information as well as draw inferences and justify with evidence characters feelings etc. We will discuss words and phrases that capture the readers interest and imagination.

Geography

We will be looking at the UK Regions, Counties and Cities.

Name and locate key UK cities
Name and locate some UK counties local to the area
Name and locate UK geographical regions
Identify the Northwest region, its key human and physical features and the changes over time.

Year 3/4 Autumn 1 Termly focus

Personal Development

In our personal development we will be looking at resilience during our first week with our key text 'The Boy, the Mole, the Fox and the Horse.' We will then look closely at the history of Chester from the earliest civilisations.

Science

We will be looking at plants and then moving on to forces. The function of parts of a flowering plant
Identify the requirements for growth
Explain what pollination is
Explain seed formation and dispersal
Explain that some forces need contact between two objects, but magnetic forces can act at a distance
Observe how magnets attract or repel each other.

Maths

The majority of the term we will focus on number and place value.

Recognise the place value of each digit in a 3 and 4 digit number.
Compare and order numbers to 1000
Standard and non-standard partitioning
Position numbers on a blank and scaled number line.

Music

Exploring musical arrangements – using pentatonic scales.
The children will have weekly drum lessons on a Tuesday as part of a whole school project alongside their curriculum focus.

Spanish

In Spanish we will be learning basic greetings and some key everyday vocabulary. We will be building this into our school life such as when we do the register and when we order our lunch.

Religious Education

Hindu Dharma – What might a Hindu learn through celebrating Diwali?
This unit will allow the children to focus on how Hindus learn and we will look closely at the story of Rama and Sita.

PSHE

We will be focusing on 'Being me, in My World' this will link to aspirations we have and how we can celebrate our similarities and differences. This links nicely to being part of a school community.