### **Computing**

Online safety. Children will learn about their responsibilities online, understand the importance of self-regulating their use of technology and know how to keep safe online.

#### Art

We will be building up our observational drawing skills in a Still Life project, focusing on Georgia O 'Keefe and Leonardo da Vinci. Children will build up their sketchbook work, including annotation and mood boards.

# **Design and Technology**

Linking to Science, we will focus on building up more complex switches and circuits in electrical systems.

#### **Physical Education**

Fundamental Movement Skills.

# **English-Writing**

Recount- diary writing Hybrid text- Bravery Speech writing.

# **English-Reading**

Steps to read Year 6 Unit A.
Focus texts linked to writing: Diary of Anne Frank.
Rose Blanche.

# Year 5/6 Autumn 1 Termly focus

# **Personal Development**

Allocation of roles of responsibility within school.

Trip to Safety central.

WW2 linked trip.

Visit from PCSO on keeping safe.

#### **History**

We will be identifying Britain's involvement in wars from 1066, with a focus on the impact of WW1 on WWII. Children will learn what life was like in the trenches and the impact of WWII on life in Britain. We will learn about army officer Walter Tull. We will also ask the big question: Is war ever justified?

#### Geography

Retrieval of the UK regions, counties and cities.

Fieldwork in our local area.

### **Science**

Electricity: We will be learning how to use recognised symbols and comparing circuits including the impact of voltage on the components.

# Maths Place Value- interpreting the value of digits up to

1,000,000/10,000,000.
Interpreting negative numbers in context.
Solving number and practical problems.
Rounding numbers to a required degree of accuracy.

#### **PSHE**

Being me in my world.
Identifying goals for the year
Global citizenship
Children's universal rights

#### Music

Drumming- exploring musical arrangements and rounds.

#### Spanish

Getting started:
Greetings/farewells Ask and answer question:
name/ feelings. Explore numbers 0-11.
Explore 6 colours

### **Religious Education**

How do Christians mark the 'turning points' on the journey of life?