

Computing

We will...

- Use equipment to start and stop a song.
- Use a remote control to turn items on and off.
- Follow a simple computer programme.

Art / Design and Technology

We will ...

- Build our own stable using 3D wooden blocks, small and large.
- Build nests for the owl babies.
- Use white paint and a variety of tools for children to explore producing different artistic textures to create fluffy looking owls on black paper.
- Draw animals from the nativity, using clear shapes to represent head / body / legs etc.

Physical Education

We will...

- Be taking on and off our own coats, learning how to do the zips.
- Learn ball skills such as pushing, rolling and bouncing a large ball, throwing and catching a large ball and kicking a ball to a friend.
- Develop our fine motor skills of grasping and releasing smaller balls.

English-Writing

We will...

- Enjoy mark making and telling an adult what those marks mean.
- Experiment with the size of marks, types of surface, materials to mark make.
- Start to recognise our names when shown 2 choices.
- Talk about the shapes made, e.g. circle, wavy, zig zag, round, spiky etc.

Communication and Language

We will ...

- Use our teachers and friends names when talking to them.
- Join in with answering the register and choosing lunch.
- Join in with the different repeated refrains in stories e.g. 'I want my mummy!'

History

We will ...

- Name our family members.
- Talk about how we have changed from a baby – toddler – child.
- Talk about the events in the Christmas story. Why couldn't they get a car to Bethlehem?

English- Reading

We will...

- Point to the pictures in books and talk about what we see.
- Point to the characters in our key texts and talk about what they are doing.
- Turn pages from right to left, holding the book the correct way up.
- Sequence the pictures from the Nativity, talking about what is happening in the picture.

EYFS - Nursery Autumn 2 Termly focus – Families and Celebrations



Geography

We will ...

- Learn how there are different countries in the world that are hot and cold.
- Investigate the best place for an owl to live on our school grounds.
- Look at changes in our environment that show Winter is on the way.

Maths

We will ...

- Learn 1:1 correspondence with up to 3 objects.
- Subitise 2 objects.
- Compare length using long and short.
- Understand that position can vary by viewpoint, is the owl in front, behind, next to the tree?
- Sort objects by 2 properties (Colour / size)

Personal Development

We will ...

- Perform in front of the school and parents for our EYFS and KS1 Nativity.
- Visit Frodsham town centre to buy items needed for our wrapping station.
- Speak to an Owl owner on what it takes to look after an owl.
- Raise money for 'Children in Need'.
- Take part in 'Frodsham Festival' walking in the parade.

Science

We will ...

- Sequence images that show the development of a baby to a child.
- Look at how Owls and other birds lay eggs, can we order egg, owlet, owl?
- Use our senses to explore our environment. Where is it quietest? Where is it darkest?

PSHE

We will ...

- Continue to follow our class rules and try to tell others what they are.
- Continue to sit with our friends during small group time and take turns in sharing.
- Start to learn how to solve conflict with our classmates.

Music

We will ...

- Learn a variety of Christmas / Nativity songs for our production and perform them as part of a group.
- Use props as we sing.

Spanish

We will ...

- Learn how to count from 1-10.
- Join in with counting rhymes.
- Take part in group games with numbers 1-10.

Religious Education

We will ...

- Learn about Diwali and who celebrates it.
- Learn about Christmas and why Christians celebrate it.