

### Computing

E-Safety and Programming:  
We will continue to develop simple rules of being safe online. We will be looking at our understanding of instructions and creating a map and different routes for a beebot to follow.

### Art

We will be looking at Land Art and artists such as Andy Goldsworthy and Frank Stella. We will be creating our own land art using natural resources and weaving with wool, sticks and fabrics to create 3D Art.

### Design and Technology

Mechanisms – wheels and axels  
We will be designing a product with wheels and axels explaining the user and purpose. We will be following the practise, design, make and evaluate process.

### Physical Education

Target games  
We will be focusing on using our skills and applying them to different games.

### English-Writing

Book – The River  
Writing outcomes:  
We will be writing our very own circular narrative and a letter to inform.  
We will also be looking at and using the suffixes –er and –est, expanded noun phrases, coordinating and subordinating conjunctions.

### History

We will be looking at different explorers both beyond and in living memory and how they are nationally and globally significant.  
We will be looking specifically at Christopher Columbus, Ellen MacArthur and Neil Armstrong.

### English- Reading

Whole class guided reading with a focus on Rivers and seas. This will link nicely with our History topic.  
Books we will be looking at:  
2 x non-fiction - 'Sharks' and 'The sea book'  
1x poetry – 'The first book of the sea'  
2 x fiction – 'One world' and 'The Sea Boat'  
We will be developing our vocabulary, fluency, inference and comprehension skills through a series of lessons.

## Year 1/2 Autumn 2 Termly focus

### Geography

We will be looking at our school and our area.  
Using simple fieldwork and observational skills  
Name key physical and human features of the surrounding environment  
Map work based on school and local area.

### Personal Development

Performing in the Nativity  
Local Area Walk – Geography and Science link

### Maths

Year 1: Addition and subtraction within 10 – working systematically to secure and recall number facts within and to 10.  
Year 1: Place Value within 20  
Year 2: strategies for adding and subtracting just ones, just tens and 2-digit numbers with no bridging  
Year 1: Addition and subtraction to 20  
Year 2: Addition and subtraction with bridging

### Science

Plants and seasons:  
We will be continuing to look at the basic structure of flowering plants throughout the seasons.  
We will also be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees.

### PSHE

We will continue to look at ourselves and our rights and responsibilities.  
Then begin to look at celebrating differences.

### Music

Exploring pulse, rhythm and duration  
We will also have a specialist teacher in school for a whole school drumming project.

### Spanish

We will be looking at Autumn, Christmas songs and rhymes.  
We will be thinking about colours (linking to fireworks), counting from 1 – 10 and singing some songs in Spanish.

### Religious Education

Christianity: God  
Does how we treat the world matter?  
We will also be looking at the nativity story and practising our performance.