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| **Subject: Personal Development; Dreams and Goals Year B : Phase 3***NB The statutory and non-statutory objectives are continuously revisited in a spiral curriculum using Jigsaw toolkit. Within themed topic’s we teach objectives discreetly in MTP’s whilst revisiting in outline previously taught objectives. For the purpose of this MTP we are emphasising the following objectives that pupils should be taught;***RSHE Statutory Guidance**Respectful Relationships 3a-eMental Health 6b-d,f,i**Non Statutory Guidance Citizenship KS2**Developing confidence and responsibility and making the most of their abilities 1a-c,e-fPreparing to play an active role as citizens 2a-b,d-f,I,jDeveloping good relationships and respecting the difference between people 4a-b,gBreadth of Opportunities 5a-i  |
| **Prior Learning (what pupils already know and can do)**Know how to cope with difficult challengesKnow how to self-manage own disappointments to self-regulateKnow how to recognise their own strengths Know how to celebrate others strengths even when disappointedKnow how to be realistic in their ambitionsKnow how to feel confident in expressing own achievementsKnow ways to look after money and spend it wisely Know about jobs I might like to try and study for |
| **End Points (what pupils MUST know and remember)**Know how to cope with difficult challengesKnow how to self-manage own disappointments to self-regulateKnow how to recognise own strengths and others and celebrate them even if disappointedKnow what it is to be realisticKnow how to be confident in expressing own achievementsKnow about the risks of carrying a Knife |
| Key Vocabulary to teach each session; achievement, disappointment, realistic, challenges, self-regulation, dreams aspirations, resilience, responsibility, confidence, success, failure, spending decisions, fair trade, charity fund raising, loans, spending power. |
| **Session1: Achieving Goals**; I know how to make a new plan and set realistic goal to meet my expectations even if disappointed. I realise I may need help as part of a group to achieve my goals. I recognise mine and others contributions to a group achievement, - working as a team, celebrating others contributions; humility, resilience, positive attitudes**Taught Year B Unit 2** |
| **Session 2:** **Difficult Challenges and Achieving Success** - identify dreams and ambitions that are important to them. Enjoy facing new challenges and working out the best ways to achieve them resilience and responsible for myself, choices and decisions.**Taught Year B Dreams and Goals Unit 2** |
| **Session 3: My Dream for the World and Making a Difference ;** I can Identify Problems in the world that concern me and recognise the emotions that I might feel when considering other people in the world who may be suffering or living in difficult situations. **Taught Year B Dreams and Goals Units 2** |
| **Session 4 : Helping to make a Difference**; I can work with other people to help make the world a better place. I can recognise ways in which others help to make the world a better place. I am motivated to work with others to help to make a difference **Taught Year B Dreams and Goals Units 2** |
| **Session 5: Recognising my achievements**; II realise I may need help as part of a group to achieve my goals. I recognise mine and others contributions to a group achievement, - working as a team, celebrating others contributions; I can give praise and compliments to others when recognising their contributions. humility, resilience, positive attitudes**Taught Year B Dreams and Goals Units 2** |
| **Session 6: Knife Crime / Gun Crime**; In both areas explore through 4 stages; reassurance, risk, consequences and responsibility. Children learn about the reasons why people choose to carry a knife. Learn about the risks, carrying a knife in their pocket, meeting others who carry knives, keeping secrets about others who may carry a knife. Explore key concepts does it make you safe or unsafe. Learn about the law on carrying Knives, blade under 3 ½ inches. Legal carriage of Knifes, pen knife Swiss army knife, and were it is offensive even if legal. Optional Jigsaw ages 7-11 |
| **Session 7 :** Debate; Learn about what a debate is and that debate as a defined structure in order for it to be considered as a debate. Work as a team, write individual speeches before you come together, brainstorm, analyse the evidence, Argue for both sides, prepare speeches, be confident.Learn about debating |