



# Frodsham Primary Academy



12<sup>th</sup> June 2024

This week, our year 6 children enjoyed a celebratory end of year night out together. We enjoyed a trip to Tenpin bowling and followed up with Pizza Hut and ice cream! The children made some final memories of primary school together full of laughs and giggles. We look forward to celebrating with you at their end of year assembly on Tuesday at 2pm.

Thank you to everyone who came to support our school at the summer fair last week. Money raised will go towards additional playground equipment. We will be looking to enhance the top playground with play equipment over the autumn term.

A huge well done to our resource provision children who performed to their parents this week. This took a lot of preparation, and we were so proud of each and every child.

We head into our final week of school. Some dates for the final week are:

**Monday- 9am- Parent coffee morning including bacon butties!**

**Monday- 3.30-4.30- Class drop in. If you wish to discuss anything from your child's report.**

**Monday- Nursery and Resource Provision end of year reports to go home.**

**Tuesday 2pm- Year 6 leavers assembly. Year 5 and 6 parents invited as all children will be performing with the flute.**

**Wednesday- Toy Day. Children can bring a toy from home. No electrical devices are permitted. Children will be responsible for looking after their own toys.**

**Thursday- Own clothes day**

**School finishes at 1.20pm.**

Have a great weekend,

Mrs Callaghan

Stars of the week

N: Alfie  
R: Olivia  
Y1: Blake  
Y2/Y3: Phoebe  
Y4: Finley  
Y5: Matthew  
Y6: Alex  
RP: Jack

Dojo Champions

Reception: Harley  
Year 1: Arlo  
Year 2/Year 3: Lucious  
Year 4: Jeff-James  
Year 5: Esmail  
Year 6: Daisy  
RP: Eva



Stephen (10) Hugo (8) Marley (10)

★ HAPPY ★  
BIRTHDAY!

## Learning this week...

We have been looking at the different sports that are happening such as Wimbledon, Euro's, Olympics and Paralympics

We have been looking at clips of different sports, talking about which sport we would like to do.

We have also been learning a bit about Mo Farah.

In maths we have been continuing to gain confidence with numbers 1-5. The children have been counting groups of resources and writing the correct numerals. Some of the older nursery children are beginning to subitize ( the ability to look at a small set of objects and instantly know how many.)

Also looking at 1<sup>st</sup> 2<sup>nd</sup> and 3<sup>rd</sup>

In phonics we are consolidating our learning of the set 1 sounds, gaining more confidence with them and sounding out simple CVC words.

Nursery are also learning a new Makaton sign every week from the Makaton site. This week's sign is 'disability'. This has opened up discussions in relation to the upcoming Paralympics. The children have loved watching the trailer "We're the superhumans, Paralympic trailer from 2016" In it the repeating phrase is "Yes I can" and this what we have been using as our mantra this week.

Please continue to check Tapestry to see what we've been up to in class and give us a like, as this helps us to see who's had chance to see what their child(ren) have been doing. Remember to also upload things your child(ren) have been doing at home

Mrs Sutton

This week Snowy Owls have been retelling our new class story 'Ready Steady Mo', linked to the Olympian Mo Farah. They have been thinking about describing the character and using conjunctions to extend their sentences.

In Maths we have been learning about the different measures. We have looked at comparing weights, lengths and capacity and using non-standard and standard units of measurement. Reception have been counting above 20 and spotting patterns using a 100 square.

We have designed and planned our animal enclosures in DT this week and looking forward to making them next week! In Science we looked at what changes happen in Summer and what we can see.

Well done Snowy Owls another great week! 😊

Miss Sands

This week in Hawk Owl class, the children have been completing their plans for their writing on Olympian Ussain Bolt. They have researched lots of interesting facts about him and started to think about how to keep the reader interested when reading their work.

In Maths, we have also completed work based around the Olympics, solving problems such as which events they would go and want to watch if they had 200 pounds to spend, who could get closest to the amount etc.

In our DT lessons the children created their own nets on their laptops, learning how to insert shapes and change the texture of them, also importing pictures using the snipping tool.

In Geography, we located Athens on the map of Greece and found out all about how it is the most ancient city in Europe, identifying its human and physical features and taking a stroll around it's famous buildings using Google Earth.

Our Music lessons continued to focus on The Beatles, this week we looked at the song 'Can't buy me love' and listened to see what instruments we could hear. Our Spanish lesson this week looked at the cities of Spain, matching up the type of environment to each city such as mountains, beach or forest.

Miss Curtis

This week we had some of our Year 6 pupils visit Helsby High School for their transition days. We also had our transition day where the children made key rings for their new pencils cases. We also played task master in teams where the children had different challenges such as eating a biscuit with no hands and balancing a pencil on their nose.

Desert Owls have been writing their gratitude speech from the perspective of an Olympic athlete and they are in the process of typing them up. In maths, we have continued with our statistics but with a focus on pie charts. We have used our knowledge of angles and protractors to support our learning.

On Friday, we looked at seed dispersal. The children discovered the 4 types of seed dispersal, and they recapped how water is transported through a plant.

Desert owls had their last swimming lesson this week and they enjoyed some games at the end of the session. The children have enjoyed their swimming lessons and have learnt a life skill!

Don't forget this week we have our leavers assembly on Tuesday at 2pm. Year 5 and 6 parents are invited as there will be a flute performance and photos of our recent trip to Conway

Mrs Price

This week, Tawny Owls have had an extremely busy week starting off with transition day. On this day, children all pretended to be in the year above like they will be in September. Children were preparing their display for September, putting their voice and opinions into sentences they have come up with themselves.

On Wednesday, we had our stay and play which children have been preparing for, for weeks! Children performed 5 songs to their parents and also took part in some fine motor challenges, with their parents. Children were so excited to have their parents in school with us. And finally, on Friday children went on their teddy bears picnic!

Miss Pemberton

## Diary of events for summer term

Wednesday 5 <sup>th</sup> June - Friday 7 <sup>th</sup> June	Y5/6 residential trip to Conway
Monday 10 <sup>th</sup> June	Tempest class photograph day
Monday 10 <sup>th</sup> - Friday 14 <sup>th</sup> June	Year 1 - Phonics screening tests Year 4 - Multiplication check
Friday 14 <sup>th</sup> June	Additional Transition Day - Y6 Helsby High
Tuesday 18 <sup>th</sup> June	District Sports Event KS2: Evening event
Thursday 20 <sup>th</sup> June	Own Clothes day - Bottle donation
Thursday 27 <sup>th</sup> June	Own Clothes day - Chocolates or Sweets donation
Thursday 27 <sup>th</sup> June	Water Run!
Friday 28 <sup>th</sup> June	Teacher training day - SCHOOL CLOSED
Monday 1 <sup>st</sup> July	After school drop in for end of year all classes. Book look and teacher available for discussions.
Monday 1-2 <sup>nd</sup> July	Y6 OBA high school transition days
Friday 5 <sup>th</sup> July	Sports Day
Saturday 6 <sup>th</sup> July	School Summer Fair-
Monday 8-9 <sup>th</sup> July	Y6 Helsby High Transition days
Monday 8 <sup>th</sup> July	All children to spend day in new classes
Thursday 11 <sup>th</sup> July	End of year reporting to go home
Monday 15 <sup>th</sup> July	Parent coffee morning 9-10am .
Monday 15 <sup>th</sup> July	Class drop in 3.30-4.30
Tuesday 16 <sup>th</sup> July	Y6 Leavers assembly 2pm
Thursday 18 <sup>th</sup> July	School finishes for summer 1.20 collection
Wednesday 4 <sup>th</sup> September	Children return to school

Please take a note of term dates.  
These are also on the school website

Frodsham Primary Academy  
 School Term Dates 2023-2024



Autumn Term 2023

OPEN	CLOSE	OPEN	CLOSE
Wednesday 6 <sup>th</sup> September	Friday 20 <sup>th</sup> October	Monday 6 <sup>th</sup> November	Wednesday 20 <sup>th</sup> December
32 days		33 days	

Spring Term 2024

OPEN	CLOSE	OPEN	CLOSE
Wednesday 3 <sup>rd</sup> January	Friday 9 <sup>th</sup> February	Monday 19 <sup>th</sup> February	Thursday 28 <sup>th</sup> March
28 days		29 days	

Summer term 2024

OPEN	CLOSE	OPEN	CLOSE
Monday 8 <sup>th</sup> April	Friday 24 <sup>th</sup> May	Monday 3 <sup>rd</sup> June	Thursday 18 <sup>th</sup> July
34 days		33 days	

TEACHER TRAINING DAYS: SCHOOL CLOSED TO PUPILS

Monday 4<sup>th</sup> September 2023

Tuesday 2<sup>nd</sup> September 2023

Friday 28<sup>th</sup> June 2024

Friday 19<sup>th</sup> July 2024

Monday 22<sup>nd</sup> July 2024



## School Term Dates for Frodsham Primary Academy September 2024 - July 2025

	School Opens	School Closes
<b>Autumn Term 1</b>	Wednesday 4 <sup>th</sup> September	Friday 18 <sup>th</sup> October
<b>October Half Term</b>	<b>Monday 21<sup>st</sup> October – Friday 1<sup>st</sup> November</b>	
<b>Autumn Term 2</b>	Monday 4 <sup>th</sup> November	Friday 20 <sup>th</sup> December
<b>Christmas Break</b>	<b>Monday 23<sup>rd</sup> December – Friday 3<sup>rd</sup> January</b>	
<b>Spring Term 1</b>	Monday 6 <sup>th</sup> January	Friday 14 <sup>th</sup> February
<b>February Half Term</b>	<b>Monday 17<sup>th</sup> February – Friday 21<sup>st</sup> February</b>	
<b>Spring Term 2</b>	Monday 24 <sup>th</sup> February	Friday 11 <sup>th</sup> April
<b>Easter Break</b>	<b>Monday 14<sup>th</sup> April – Monday 21<sup>st</sup> April</b>	
<b>Summer Term 1</b>	Tuesday 22 <sup>nd</sup> April	Friday 23 <sup>rd</sup> May
<b>Whit Holiday</b>	<b>Monday 26<sup>th</sup> – Friday 30<sup>th</sup> May</b>	
<b>Summer Term 2</b>	Monday 2 <sup>nd</sup> June	Friday 18 <sup>th</sup> July

### **INSET TRAINING DAYS (staff only – children are not in school)**

- Monday 2<sup>nd</sup> September
- Tuesday 3<sup>rd</sup> September
- Friday 27<sup>th</sup> June
- Monday 21<sup>st</sup> July
- Tuesday 22<sup>nd</sup> July

# What Parents & Educators Need to Know about GAMBLING

## WHAT ARE THE RISKS?

Gambling can be defined as betting or risking money or something of value on the outcome of a situation involving chance. Under current regulations, gambling is legal for adults in the UK. Its potential impacts on the wellbeing of individuals, families and communities are well documented – emphasising the importance of safeguarding children and young people against these hazards.

### MANIPULATIVE ADVERTISING

FREE BET!!

Adverts for online bookmakers and betting exchanges can raise concerns about targeting vulnerable groups, fostering addiction, promoting misleading expectations, impacting mental health, affecting social norms, posing regulatory challenges, influencing minors and other ethical issues. Effective regulation, responsible advertising practices and public education are essential to mitigate these concerns and address the potential harms associated with excessive exposure to manipulative advertisements.

### ADDICTIVE FEATURES

All gambling products carry safety concerns, but some can be even riskier and more addictive. The frequency with which people can place bets can encourage them to do so often – with rapid spins and multiple betting options, for example. Betting on sports events, especially with live in-play betting options, can be highly engaging and habit forming. The 24/7 availability of online platforms can also increase the risk of excessive gambling, particularly among young people.

### PEER PRESSURE

Exposure to gambling through friends, influencers or social circles can normalise risky behaviour and create unrealistic expectations about the chances of winning. Addressing peer influence requires support services, responsible advertising practices and effective education on the subject to minimise the impact on children and promote healthier choices.

### IMPACT ON MENTAL HEALTH

Gambling can exacerbate mental health issues such as anxiety, depression, and stress – especially if it leads to financial loss. Individuals with existing mental health conditions may use gambling as a coping mechanism – but the cycle of gambling can worsen their symptoms, creating a detrimental impact on overall wellbeing. Integrated support services and treatment options are crucial to address these interconnected challenges effectively.

### GATEWAY BEHAVIOURS

Certain features of other products – such as video games that offer in-game purchases – can lead to gambling among young people. These mechanisms can sometimes be designed to exploit psychological vulnerabilities, encouraging repeated spending to acquire virtual items or advantages. Such practices can normalise the associated risks and desensitise young people to putting their or their family's money in danger.

### FINANCIAL DIFFICULTIES

The most common impacts of online betting come in the form of financial losses and debt. This, in turn, can lead to distorted perceptions of money, deterioration of relationships, social isolation, and poor academic and career outcomes. Regular gambling can even exacerbate other risky behaviour by making it seem less significant – potentially leading to a cascade of health impacts and financial loss.

## Advice for Parents & Educators

### ENCOURAGE OPEN DISCUSSIONS

Sporting events can be a good opening for conversations about gambling, as some sponsorships may reference and even glamourise it. Talk to children about how these promotions make them feel and encourage frequent conversations about any concerns they may have. Adverts, influencers and online platforms may also feature gambling products. As a child grows, it's important to encourage their critical thinking skills to help them avoid being manipulated by this type of marketing.

### KNOW THE WARNING SIGNS

Parents and educators should be vigilant for signs of gambling harm among young people. Look for changes in their behaviour such as increased secrecy, unexplained money issues, mood swings or withdrawal from their usual activities. Open conversations about gambling risks and maintain a supportive, non-judgemental environment. Try to familiarise yourself with resources and helplines for assistance and guidance.

### MONITOR SPENDING

In-game purchases can be appealing to children, allowing them to unlock new features or cosmetic items in a fraction of the time it would take to win them by playing. Talk to children about how they spend money online; an interest in what video games they play can encourage the conversation. Consider setting up restrictions on their devices, requiring their parent or carer's permission before making any purchases. Talk about finances regularly and openly.

### GET FURTHER SUPPORT

Support and treatment for young people is available via the Young People's Support Service at GamCare, who can be contacted at 0808 8020 133. A link to their website has also been included in the sources of this guide, along with links to several other support networks. Your GP and local NHS gambling clinic are also available if you require additional advice. Don't hesitate to reach out for help if you're concerned about a child's gambling behaviour or their financial situation.

### Meet Our Expert

Ygam's mission is to prevent children and young people from experiencing gaming and gambling harms through awareness raising, education, and research. The charity was established in 2014 as a result of the lived experience of their founders.

Ygam

#WakeUpWednesday

The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/gambling>

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 26.06.2024