

# Frodsham Primary Academy 21st June 2024



Welcome to the latest newsletter.

This week, many of our Key Stage 2 children took part in the District Sporting event. To say we were proud is an understatement. Our children came along with determination, resilience and most of all smiles! They took part and cheered each other on right through to the very last race. Their behaviour was outstanding and our children were role models to those around. We had a special mention for each child in assembly the following day where we congratulated children on their success. Thank you to all our parents and younger sibling supporters, we could not have done it without you all. A huge thanks must also go to Miss Pemberton who organised the event and the staff who came along.

Our parent survey went out this week, thank you to the 25 parents who completed this. I will send out the detailed analysis later in the week. We had some lovely comments about school and was overall, very positive. We had a couple of suggestions of things for us to explore further.

Please don't forget, end of year 'book look' is taking place on Monday 1<sup>st</sup> July. This is our 6<sup>th</sup> book look of the year! Come along and see what your child has been learning and share in their successes. Class teachers will be available for you as always, should you want to discuss anything.

Our end of year report will go home on Thursday 11<sup>th</sup> July. This gives time for all statutory testing results to be available so we can inform parents of SATS, Phonics and Multiplication check results.

We have added the date for the Y6 leavers assembly onto the back page. Please do come along to celebrate all our Y6 achievements. I have also added the date for the last coffee morning of this academic year for parents. (I will ask Miss Amy for Bacon Butties!)

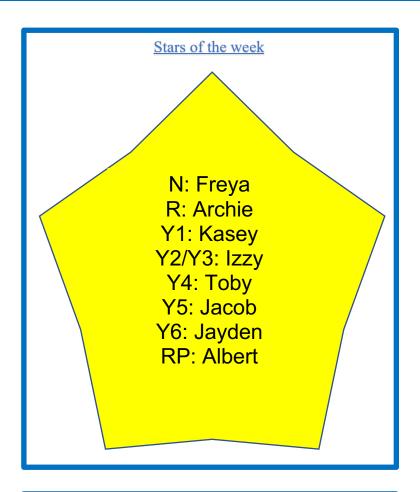
Finally, Mrs Price returns to school this Monday after her maternity leave. We look forward to welcoming her back. Mrs Harding will be staying supporting in school until the end of the week. Special thanks to Mrs Harding for working so hard for our children. We will miss you, but I am sure we will call on her again at some point in the future.

Have a great weekend,

Mrs Callaghan

**Own Clothes Day** 

Thursday 27<sup>th</sup> June-Chocolates or Sweets



# **Dojo Champions**

Reception: Logan

Year 1: Owen

Year 2/Year 3: Rosie

Year 4: Jeff-James

Year 5: Sakhe

Year 6: Daisy

RP: Eva





Indianna (10) Alfie (11)

## Learning this week...

This week in Barn Owls, we have continued to complete work based around our story 'Dear Zoo'. The children have drawn a picture based on an animal they may have been sent by the zoo. They then had to choose why they might need to send him back. On each picture we looked at the initial letter sound of each animal and children ensured they named their own work.

In maths we have been gaining confidence with numbers 1-5. The children have been counting groups of animals and writing the correct numerals. Some of the older nursery children are beginning to subitize (the ability to look at a small set of objects and instantly know how many.)

In phonics we are consolidating our learning of the set 1 sounds, gaining more confidence with them and sounding out simple CVC words.

Nursery are also learning a new Makaton sign every week from the Makaton site. This week we have also been learning the signs that go with the story of 'Dear Zoo'.

Now the weather seems to finally be improving please ensure your child has had sun cream applied before coming to nursery and brings a hat. We had a chat about sun safety on Friday.

Please continue to check Tapestry to see what we've been up to in class and give us a like, as this helps us to see who's had chance to see what their child(ren) have been doing. Remember to also upload things your child(ren) have been doing at home.

#### Mrs Sutton

This week Snowy Owls have been writing their own friendship stories, changing their characters and some events. We have had a big focus on using description in our writing to make it more interesting.

In maths this week, Reception have been making relationships between shapes, identifying 2D shapes in 3D shapes. Year 1 have been continuing their learning on money this week, making different amounts with coins and notes and answering addition, subtraction, multiplication and division questions with money too.

In Geography this week we have been recapping our learning of the UK and the countries cultural features. The children have also been learning about Water Safety this week and made their own class pledge! Well done on another brilliant week!

#### Miss Sands

In Phase 2 this week we have started to write our descriptive letter based on our text of 'Dear Earth'. The children have chosen a place that is special to them in the local area and written them a letter about their favourite part and how they want to help to look after it.

In Maths the children have looked at measure, converting cm to mm, ordering amounts and investigating if taller children have larger feet.

As part of their Art unit, the children have dyed squares of cotton material bright blue, ready to print their design on to it. I can't wait to see how they turn out.

In Geography this week, we have continued to learn about Europe, finding out about the rivers, mountains and the countries famous landmarks. The children were able to refine their map skills by identifying the location of all 50 of the European countries.

In RE we have looked at another famous person who takes strength from their religion, Bear Grylls. We particularly focused on how he may inspire people and thought about other people who might inspire us also.

In science we continued our 'sound' topic, looking at how pitch can change depending on the length / size of the object. The children experimented with their rulers on the tables, looked at glasses filled with different amounts of water, and made their own pan pipes from straws! All in all a busy week!

#### Miss Curtis

Year 5 and 6 have had a busy week. In Maths, we have continued our topic on measurement. We have reviewed in depth the properties of the different types of triangles. We have learnt how to find the area of triangles and practised this tricky formula.

In English, we finished reading King Kong. The children planned their dilemma narrative and developed their own setting, monster and characters. They have written, edited and started to redraft their dilemma narrative.

In RE, the children learnt how Christians come together to worship and follow God. We also learnt and researched about pilgrimages to Taize and Walsingham. We discovered why these places are important to Christians and how they bring Christians together in prayer and common beliefs.

In Science, the children learnt about parts of the flowering plant such as stamen, stigma, anther etc. The children learnt about the different functions of the parts and drew a diagram and wrote descriptions of a flowering plant.

In History, the Year 5 children explored more about the invaders and concentrated on the Anglo Saxons. They learnt about their invasion, how they impacted Great Britain and where they settled.

This is my last 5/6 newsletter before Mrs Price returns and I can honestly say I've thoroughly enjoyed teaching your children and working at Frodsham Primary Academy. I have worked alongside some wonderful teachers and children. Thank you.

#### Best wishes

Strive high children and good luck Year 6. Shine everyone.

#### Mrs Harding

This week, Tawny Owls have had a focus on water safety as it is drowning prevention week. Children have looked at what rules would be good to stick to when they are around any type of water. We had to discuss that although armbands, lifeguards and floats are amazing for us to use, they are only useful when we have them with us, sometimes we don't have these things.

The key rule we learnt was SAFE [stay away from the edge]. We also discussed what we do when we are helping a friend if they accidentally fall in the water, we spoke about how we never follow them into the water! We role played shouting for help and we recapped our emergency services number 999 (NOT 911!). Children created a class pledge and some beautiful artwork linking to this.

#### Miss Pemberton

We did it again....





Frodsham Primary Academy

has achieved the Gold School Games Mark award for their commitment, engagement in the School Games for 2023/24.















School meals: Next week, Week 1



# Frodsham Primary Academy- After School Clubs



Summer 2

Clubs will begin Monday 10th June.

There will be NO rounders club on Friday 14th June.

There will be NO cooking club on Thursday 27th June.

Day	Time	Club	Year Group	Staff member	Tick if place required
Monday	3.20 - 4.15	Forest School	Rec-Year 6	Miss Pemberton	
Monday	3.20 – 4.15	Chess	Year 3 – Year 6	Miss Curtis	
Tuesday	3.20 - 4.00	Choir	Rec-Year 6	Mrs Coombes	
Tuesday	3.20 – 4.14	Football	Year 4 – Year 6	Mrs Morgan Astle	
Thursday	3.20 - 4.15	Problem solving and indoor games.	Rec-Year 4	Miss Sands	
Thursday	3.20 – 4.15	Cooking club	Year 4 – Year 6	Mrs Callaghan	
Friday	8.00-8.40	Rounders	Rec-Year 3	Miss Greenhalgue	

Please return all slips by Thursday 6th June so places can be confirmed.

Miss Pemberton



# WATER RUN.

# FRODSHAM PRIMARY ACADEMY INVITE YOU TO JOIN US ON THURSDAY 27TH JUNE 3.30 - 4.30

After the great success of our spring terms 'colour run' we have put a wet twist on our summer terms running event.

- \*\* Tickets £1 can be bought via parent pay and in cash on the day.
- \* Children and adults welcome.
- You WILL get wet. Please bring a towel for after the event if you wish.
- \*\* Children may get changed at school for this event. Please note, no one will be allowed into the building after the event to get changed.



FRODSHAM PRIMARY ACADEMY
INVITE YOU TO OUR... CHESTER

SUMMER

EAIR

Saturday 6th July 12 pm - 2pm

OPEN FROM 11.30 FOR OUR RESOURCE PROVISION CHILDREN.

- BOUNCY CASTLE
- CRAFT STALLS
- BOTTLE TOSS
- HAIR BRAIDING
- FACE PAINTING
- BOTTLE TOMBOLA
- CHOCOLATE AND SWEET TOMBOLA
- REPTILE EXPERIENCE
- SWEET TABLE
- RAFFLE
- ICE CREAM
- HOT DOGS AND BURGERS

WHY NOT JOIN US IN RUNNING A STALL YOURSELF? AT £5 PER TABLE, THE WIDER COMMUNITY ARE WELCOME TO PRE-BOOK A TABLE TO SELL OLD TOYS OR OLD CHILDRENS CLOTHING. CALL FIRST TO BOOK

YOUR TABLE. 01928 249840

JOIN US FOR LOTS OF FUN!

**FREE ENTRY** 

AND MANY MORE
FOOTBALLTASTIC
STALLS RUN BY
CHESTER FOOTBALL
CLUB WOMENS TEAM

# **Diary of events for summer term**

Wednesday 5 <sup>th</sup> June Friday 7 <sup>th</sup> June	¥5/6 residential trip to Conway	
Monday 10 <sup>th</sup> June	Tempest class photograph day	
Monday 10 <sup>th</sup> -Friday 14 <sup>th</sup>	Year 1 Phonics screening tests	
<mark>June</mark>	Year 4 Multiplication check	
<del>Friday 14<sup>th</sup> June</del>	Additional Transition Day-Y6 Helsby High	
Tuesday 18 <sup>th</sup> June	District Sports Event KS2: Evening event	
Thursday 20 <sup>th</sup> June	Own Clothes day Bottle donation	
Thursday 27 <sup>th</sup> June	Own Clothes day- Chocolates or Sweets donation	
Thursday 27 <sup>th</sup> June	Water Run!	
Friday 28 <sup>th</sup> June	Teacher training day – SCHOOL CLOSED	
Monday 1 <sup>st</sup> July	After school drop in for end of year all classes. Book look and	
	teacher available for discussions.	
Monday 1-2 <sup>nd</sup> July	Y6 OBA high school transition days	
Friday 5 <sup>th</sup> July	Sports Day	
Saturday 6 <sup>th</sup> July	School Summer Fair-	
Monday 8-9 <sup>th</sup> July	Y6 Helsby High Transition days	
Monday 8 <sup>th</sup> July	All children to spend day in new classes	
Thursday 11 <sup>th</sup> July	End of year reporting to go home	
Monday 15 <sup>th</sup> July	Parent coffee morning 9-10am.	
Tuesday 16 <sup>th</sup> July	Y6 Leavers assembly 2pm	
Thursday 18th July	School finishes for summer 1.20 collection	
Wednesday 4 <sup>th</sup> September	Children return to school	

Please take a note of term dates. These are also on the school website

#### Frodsham Primary Academy

#### School Term Dates 2023-2024



#### Autumn Term 2023

OPEN	CLOSE	OPEN	CLOSE	
Wednesday 6 <sup>th</sup> September	Friday 20 <sup>th</sup> October	Morday o'' November	Wednesday 20 <sup>th</sup> December	
22	22 Lays		33 days	

#### Spring Term 2024

OPEN	CLOSE	OPEN	CLOSE
Wednesday 3 <sup>rd</sup> January	Friday 9 <sup>th</sup>	February	Thursday 28 <sup>th</sup> March
201	aays	29	days

#### Summer term 2024

OPEN	CLOSE	ODEN	CLOSE
Monday 8 <sup>th</sup>	Friday 24th May	Monday 3 <sup>rd</sup>	Thursday 18 <sup>th</sup>
April	May	June	July
34 days		33 days	

TEACHER TRAINING DAYS: SCHOOL CLOSED TO PUPILS

Monday 4th September 2022
Tarolay 2nd September 2022

Friday 28th June 2024

Friday 19<sup>th</sup> July 2024

Monday 22<sup>nd</sup> July 2024



#### School Term Dates for Frodsham Primary Academy September 2024 - July 2025

	School Opens	School Closes	
Autumn Term 1	Wednesday 4 <sup>th</sup> September	Friday 18 <sup>th</sup> October	
October Half Term	Monday 2ft October – Friday ft November		
Autumn Term 2	Monday 4 <sup>th</sup> November	Friday 20 <sup>th</sup> December	
Christmas Break	Monday 23 <sup>rd</sup> December – Friday 3 <sup>rd</sup> January		
Spring Term 1	Monday 6 <sup>th</sup> January	Friday 14 <sup>th</sup> February	
February Half Term	Monday 17 <sup>th</sup> February – Friday 21 <sup>tt</sup> February		
Spring Term 2	Monday 24 <sup>th</sup> February	Friday 11 <sup>th</sup> April	
Easter Break	Monday 14th April - Monday 21st April		
Summer Term 1	Tuesday 22 <sup>nd</sup> April	Friday 23 <sup>rd</sup> May	
Whit Holiday	Monday 26th — Friday 30th May		
Summer Term 2	Monday 2 <sup>nd</sup> June	Friday 18 <sup>th</sup> July	

#### INSET TRAINING DAYS (staff only - children are not in school)

- Monday 2<sup>nd</sup> September
- Tuesday 3<sup>rd</sup> September
- Friday 27<sup>th</sup> June
- Monday 21<sup>st</sup> July
- Tuesday 22<sup>nd</sup> July

# 10 Top Tips for Parents and Educators PROMOTING PHYSICAL WELLERING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

#### 1 MAKE IT FUN

corporate activities that children enjoy, such a playing games or dancing. Encourage articipation in team sports or group activities are activities and a sense of

# MIX MOVEMENT WITH LEARNING

Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. Revision walks with podcasts and flashcards can benefit older learners.

## CREATE OPPORTUNITIES

Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

# PROVIDE POSITIVE REINFORCEMENT

Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such a applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

#### 5 VARIETY IS KEY 🤗

Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they en

# 6 ENJOYMENT OVER COMPETITION

ncourage children to focus on the enjoyment if physical activity rather than winning or schieving perfection. Emphasise effort, mprovement and having fun rather than succomes, to minimise the amount of stress that thildren can sometimes associate with sports and other comeetitions.

#### 7 SET REALISTIC GOALS

Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

#### 8 MAKE IT ACCESSIBLE

Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your

#### 9 LEAD BY EXAMPLE 🎏

Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

### 10 ENCOURAGE PERSISTENCE

Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in cobleving their poo

#### Meet Our Expert

Adam Gillett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



Wake Up Nednesday

The National College

**%** @wake\_up\_weds

/www.thenationalcollege

(a) @wake.up.wednesday

@wake.up.weds

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