



Frodsham Primary Academy



28th June 2024

Welcome to the latest newsletter.

We have had a shorter week in school this week, but lots going on!

On Monday, we welcomed Mrs Price back to school and the children have really enjoyed having her back in class. A huge thank you to everyone who attended our Water Run. The pictures looked like the children had a fantastic time. We managed to raise just over £80. Thank you everyone.

Last week, we sent the staffing out for September. Please let us know if you did not receive this. There are quite a few events happening next week which we would love you to attend:

Monday 1st and 2nd July- OBA transition days

Monday 1st July- 3.30-4.30- End of year 'Book Look' in classes.

Monday 1st July- 4.30-5.30- EYFS parent meeting 4.30-5.30 (parents only)

Friday 5th July 9.15-11.15- Sports Day

Saturday 6th July 12.00-2.00pm School Summer Fair – Please call if you want to book a table to sell old clothes or toys.

I have attached the results from the latest parent survey to this newsletter.

Please take time to have a read. This was very positive overall, thank you to those who took the time to respond. 92% of parents feel their child is taught well at our school, this is great to hear. One of the lowest scoring areas linked to the statement

'I am kept well informed about my child's progress and targets'

72% either agree or strongly agree

16% do not know

16% disagree

In the final parent coffee morning on Monday 15th July, I would like to have this as part of our discussion. Please have a think about how we can improve with this moving forward as I would really like to hear your thoughts.

Have a great weekend,

Mrs Callaghan

Stars of the week

N: Bella
R: Minnie
Y1: Thea
Y2/Y3: Lucious
Y4: Leo
Y5: Charlotte
Y6: Alex
RP: Noah

Dojo Champions

Reception: Carter
Year 1: Isla-May
Year 2/Year 3: Charlotte
Year 4: Leo
Year 5: Esmail
Year 6: Jayden
RP: Louie



★HAPPY★
BIRTHDAY!

Learning this week...

This week in Barn Owls, we are continuing to complete work based around our story 'Dear Zoo'. The children have been using the book to retell the story and giving reasons why certain animals would not make a good pet. We have also been talking about the different parts of a book and about what an author and illustrator does.

In maths, we have been continuing to gain confidence with numbers 1-5. The children have been counting groups of resources and writing the correct numerals. Some of the older nursery children are beginning to subitize (the ability to look at a small set of objects and instantly know how many.)

In phonics we are consolidating our learning of the set 1 sounds, gaining more confidence with them and sounding out simple CVC words.

Nursery are also learning a new Makaton sign every week from the Makaton site. This week's sign is 'medal'. This has opened discussions in relation to the upcoming Olympics and looking at different sports. The children even had a go at long jump in the sandpit.

Now the weather seems to finally be improving please ensure your child has had sun cream applied before coming to nursery and brings a hat.

Please continue to check Tapestry to see what we've been up to in class and give us a like, as this helps us to see who's had chance to see what their child(ren) have been doing. Remember to also upload things your child(ren) have been doing at home.

Mrs Sutton

This week Snowy Owls have been writing animal poems to enter a writing competition. The children have been learning about kenning poems and all made their own to enter.

In Maths this week all children have been learning about time. Reception have been learning about sequencing events and thinking about order they do things in a day. We have also been trying to remember about what time we do different activities in a day e.g. eating lunch, going to bed. Year 1 have been continuing their learning of days of the week and months of the year.

In Geography this week we have been recapping our learning on physical and human features of the different countries in the UK. In Science this week the children have been identifying changes that happen in Spring.

We have also been preparing for our next Design and Technology topic of overnight oats. We explored what these were and how you make it and then designed our own. We are looking forward to making them next week.

Well done everyone!

Miss Sands

This week in English, we have started our new unit of work based around the fastest man in the world - Usain Bolt. The children were already very knowledgeable about him, with a lot of them having read his story on our reading plus program.

In Maths, we continue to look at units of measure, finding the perimeter of shapes and converting volumes of containers between ml and l.

This week the children got to complete their printing Art unit, using ink to transfer their fossil designs on to their dyed fabric. They were very impressed with the results!

In Geography, after learning lots of facts about Europe we have started to focus on the country of Greece. After children learned all about its features they voted if they would like to visit one day. Most of them said yes, however a few of them were unsure about the food and being so far away from home. In RE we have continued to look at inspirational people with a focus on Ghandi. In our music lessons the children are learning how to sing as a choir, standing proudly, listening to each other and the piano as they sing Beatles' songs.

Our highlight this week was the water run, with most of our class taking part. Thank you for not throwing any water balloons at me!

Miss Curtis

We have had a great week this week in Desert Owls and it's eased me back into the classroom. In English, the children have started a new unit of work based on Long Armed Lucy, a shot putter, who despite disadvantages went on to win medals in the Olympics. This unit of work will lead up to a gratitude speech which will be a lovely last written piece for our Year 6 children.

In maths, we have started to look at statistics and how we can present data. Pictures of some of this week's maths lessons are on Twitter if you would like to see in more detail what we have been up to.

The children had another swimming lesson on Thursday and they are all making excellent progress. We are excited for our last few weeks together and will be creating some lovely memories for the Year 6 children and don't forget, we have a science trip to Helsby High School on Tuesday.

Mrs Price

This week, Tawny Owls have been doing lots of sensory play to support keeping cool at school. This has meant we have recapped last week's learning all about water safety and drowning prevention.

Children have also been looking at the artist Georgia O'Keeffe. Children learnt all about different colour groups, including warm and cold colours. We looked at how we can use these in our artwork. One of the trickiest things the children did was to select a small part of a plant to 'zoom in' and draw to a larger scale.

Miss Pemberton

Parent Results: Frodsham Primary Academy – 25 returns

Summer Term Results	Strongly Agree	Agree	Agree or strongly agree	Disagree	Strongly Disagree	Disagree or strongly disagree	Don't know
My child is taught well at this school	60% (15)	32% (8)	92%	4% (1)	0	4%	4% (1)
This school meets my child's particular needs	52% (13)	36% (9)	88%	8% (2)	0	8%	4% (1)
I am kept well informed about my child's progress and targets	56% (14)	16% (4)	72%	16% (4)	0	16%	12% (3)
This school provides regular and appropriate homework	25% (6)	56% (14)	81%	0	4% (1)	4%	16% (4)
This school is led and managed well	52% (13)	36% (9)	88%	0	0	0	12% (3)
The school has benefited from being a part of the Warrington Primary Academy Trust	48% (12)	25% (6)	73%	4% (1)	0	4%	25% (6)

You said	Our response
<i>I like coming to book look to find out about how my child is doing each term thank you to everyone for making my childrens learning fun</i>	We enjoy welcoming you to book look events and sharing all the children's learning. These are great opportunities 6 times per year for you to come into school and see how your child is getting on and the progress they have made. We will continue this!
<i>None at all:)</i>	We are glad you are happy with everything!
<i>My son loves going to school and always comes home happy. His learning has improved massively in the last year</i>	We are so pleased you are seeing positive progress and your child enjoys coming to school. Our teachers will be pleased to hear this!
<i>None. Homework is just right. They do not need large amounts at this age</i>	We agree! We will always send a little extra if there is anything additional, we feel your child needs support with.
<i>We do not have access to speak to the teachers and are not updated on how our child is doing. With our child struggling and they seem to be going backwards we don't have access to speak to teachers to discuss this or how we can help support our child</i>	<p>We are sorry you feel this way. We have 3 or 4 staff members out every morning as teachers are in the classroom starting morning work and interventions with children who arrive at 8.40. All teachers dismiss on the playground at the end of the day, meaning all are available should you need to speak to them.</p> <p>We have book looks every 6 weeks for you to come into school and see your child's learning and speak to the class teacher. We also have 3 formal reports that go out and 2 full parent's evenings each year.</p> <p>Please let us know if there is anything more you feel we could do or anything you would like us to add and we will certainly look into this.</p>
<i>We read regularly with her and help when we can and she has improved well</i>	Reading at home is the vital ingredient! Thank you for helping at home too.
<i>Thank you for all your hard work. Our children love school and really enjoy talking about their learning and their confidence has improved</i>	Thank you for this. We are glad your children are happy and confident learners. This is what we strive for.
<i>The homework is all now on Clickview which is great but I think some physical homework sheets would be good aswell</i>	Thank you for your feedback. I will feed this back to teachers and we will look into a balance between the two for September.
<i>I don't think the mixture of classes has worked too well</i>	Thank you for your feedback. Based on our pupil numbers, we have decided to move back to the usual class structure of EYFS, Y1/2, Y3/4 and Y5/6 in September.
<i>We like Click view</i>	This is pleasing to hear! We get very positive feedback form the children in school too.
We had one additional lengthy comment. If this was your comment, please do call school and I would be happy to meet with you to discuss further.	

School meals: Next week, Week 2

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
CHOICE 1					
	VEGETARIAN VERSIONS OF THE ABOVE MEAL AVAILABLE DAILY				
CHOICE 2					
DESSERT					
WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
CHOICE 1					
	VEGETARIAN VERSIONS OF THE ABOVE MEAL AVAILABLE DAILY				
CHOICE 2					
DESSERT					
WEEK 3	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
CHOICE 1					
	VEGETARIAN VERSIONS OF THE ABOVE MEAL AVAILABLE DAILY				
CHOICE 2					
DESSERT					

Frodsham Primary Academy- After School Clubs

Summer 2



Clubs will begin Monday 10th June.

There will be NO rounders club on Friday 14th June.

There will be NO cooking club on Thursday 27th June.

Day	Time	Club	Year Group	Staff member	Tick if place required
Monday	3.20 - 4.15	Forest School	Rec-Year 6	Miss Pemberton	
Monday	3.20 – 4.15	Chess	Year 3 – Year 6	Miss Curtis	
Tuesday	3.20 - 4.00	Choir	Rec-Year 6	Mrs Coombes	
Tuesday	3.20 – 4.14	Football	Year 4 – Year 6	Mrs Morgan Astle	
Thursday	3.20 - 4.15	Problem solving and indoor games.	Rec-Year 4	Miss Sands	
Thursday	3.20 – 4.15	Cooking club	Year 4 – Year 6	Mrs Callaghan	
Friday	8.00-8.40	Rounders	Rec-Year 3	Miss Greenhalgue	

Please return all slips by Thursday 6th June so places can be confirmed.

Miss Pemberton



**FRODSHAM PRIMARY ACADEMY
INVITE YOU TO OUR...**



SUMMER FAIR

**Saturday 6th July
12 pm - 2pm**

**OPEN FROM 11.30 FOR OUR RESOURCE
PROVISION CHILDREN.**

**JOIN US FOR
LOTS OF FUN!**

FREE ENTRY

- BOUNCY CASTLE
- CRAFT STALLS
- BOTTLE TOSS
- HAIR BRAIDING
- FACE PAINTING
- BOTTLE TOMBOLA
- CHOCOLATE AND SWEET TOMBOLA
- REPTILE EXPERIENCE
- SWEET TABLE
- RAFFLE
- ICE CREAM
- HOT DOGS AND BURGERS

**AND MANY MORE
FOOTBALLTASTIC
STALLS RUN BY
CHESTER FOOTBALL
CLUB WOMENS TEAM**

**WHY NOT JOIN US IN RUNNING A STALL YOURSELF? AT £5 PER TABLE,
THE WIDER COMMUNITY ARE WELCOME TO PRE-BOOK A TABLE TO
SELL OLD TOYS OR OLD CHILDRENS CLOTHING. CALL FIRST TO BOOK
YOUR TABLE. 01928 249840**

Diary of events for summer term

Wednesday 5 th June - Friday 7 th June	Y5/6 residential trip to Conway
Monday 10 th June	Tempest class photograph day
Monday 10 th - Friday 14 th June	Year 1 - Phonics screening tests Year 4 - Multiplication check
Friday 14 th June	Additional Transition Day - Y6 Helsby High
Tuesday 18 th June	District Sports Event KS2: Evening event
Thursday 20 th June	Own Clothes day - Bottle donation
Thursday 27 th June	Own Clothes day - Chocolates or Sweets donation
Thursday 27 th June	Water Run!
Friday 28 th June	Teacher training day - SCHOOL CLOSED
Monday 1 st July	After school drop in for end of year all classes. Book look and teacher available for discussions.
Monday 1 st July	EYFS meeting 4.30-5.30
Monday 1-2 nd July	Y6 OBA high school transition days
Friday 5 th July	Sports Day
Saturday 6 th July	School Summer Fair 12-2pm
Monday 8-9 th July	Y6 Helsby High Transition days
Monday 8 th July	All children to spend day in new classes
Thursday 11 th July	End of year reporting to go home
Monday 15 th July 3.30-4.30	Open classroom for you to come and discuss your child's report if required.
Monday 15 th July	Parent coffee morning 9-10am .
Tuesday 16 th July	Y6 Leavers assembly 2pm
Thursday 18 th July	School finishes for summer 1.20 collection
Wednesday 4 th September	Children return to school

Please take a note of term dates.
These are also on the school website

Frodsham Primary Academy
School Term Dates 2023-2024



Autumn Term 2023

OPEN	CLOSE	OPEN	CLOSE
Wednesday 6 th September	Friday 20 th October	Monday 6 th November	Wednesday 20 th December
32 days		33 days	

Spring Term 2024

OPEN	CLOSE	OPEN	CLOSE
Wednesday 3 rd January	Friday 9 th February	Monday 19 th February	Thursday 28 th March
28 days		29 days	

Summer term 2024

OPEN	CLOSE	OPEN	CLOSE
Monday 8 th April	Friday 24 th May	Monday 3 rd June	Thursday 18 th July
34 days		33 days	

TEACHER TRAINING DAYS: SCHOOL CLOSED TO PUPILS

~~Monday 4th September 2023~~

~~Tuesday 5th September 2023~~

Friday 28th June 2024

Friday 19th July 2024

Monday 22nd July 2024



School Term Dates for Frodsham Primary Academy September 2024 - July 2025

	School Opens	School Closes
Autumn Term 1	Wednesday 4 th September	Friday 18 th October
October Half Term	Monday 21st October – Friday 1st November	
Autumn Term 2	Monday 4 th November	Friday 20 th December
Christmas Break	Monday 23rd December – Friday 3rd January	
Spring Term 1	Monday 6 th January	Friday 14 th February
February Half Term	Monday 17th February – Friday 21st February	
Spring Term 2	Monday 24 th February	Friday 11 th April
Easter Break	Monday 14th April – Monday 21st April	
Summer Term 1	Tuesday 22 nd April	Friday 23 rd May
Whit Holiday	Monday 26th – Friday 30th May	
Summer Term 2	Monday 2 nd June	Friday 18 th July

INSET TRAINING DAYS (staff only – children are not in school)

- Monday 2nd September
- Tuesday 3rd September
- Friday 27th June
- Monday 21st July
- Tuesday 22nd July

10 Top Tips for Parents and Educators

PROMOTING PHYSICAL WELLBEING

Physical activity isn't only beneficial for our bodies; it also plays a role in promoting mental wellbeing. With both the Euros and the Olympics this summer, it's an opportunity to engage young people in regular exercise which can reduce stress, improve mood and boost self-esteem. Despite these benefits, many children face barriers to participating in physical activity.

1 MAKE IT FUN



Incorporate activities that children enjoy, such as playing games or dancing. Encourage participation in team sports or group activities to foster social connections and a sense of belonging.

2 MIX MOVEMENT WITH LEARNING



Educational settings can incorporate movement breaks and physical activities to enhance focus, concentration and cognitive function. Embedding exercise into the curriculum can also reinforce learning and stimulate creativity. 'Revision walks' with podcasts and flashcards can benefit older learners.

3 CREATE OPPORTUNITIES



Provide clear chances for physical activity throughout the day, both indoors and outdoors. Schools can encourage active play during breaks and at lunchtimes, while limiting screen time at home can help keep children up and about.

4 PROVIDE POSITIVE REINFORCEMENT



Praise and encourage children for their efforts and achievements in physical activity. Recognise their progress and celebrate their successes to reinforce positive behaviours. Educators could do this in several ways, such as applauding their efforts at assemblies or celebrating their accomplishments in newsletters.

5 VARIETY IS KEY



Introduce a selection of physical activities to keep children engaged and prevent boredom. From swimming and cycling to yoga and martial arts, trying different types of exercise can help children to discover what they enjoy most.

6 ENJOYMENT OVER COMPETITION



Encourage children to focus on the enjoyment of physical activity rather than winning or achieving perfection. Emphasise effort, improvement and having fun rather than outcomes, to minimise the amount of stress that children can sometimes associate with sports and other competitions.

7 SET REALISTIC GOALS



Help children set achievable physical activity targets based on their interests, abilities and preferences. Celebrate their progress and successes to maintain motivation and enthusiasm.

8 MAKE IT ACCESSIBLE



Ensure that children have access to safe, suitable spaces for exercise at home, at school and in the community. Advocate for inclusive environments which accommodate diverse needs and abilities. Be a change maker in your community if facilities aren't already available.

9 LEAD BY EXAMPLE



Parents and carers can be positive role models by prioritising their own exercise and involving children in their fitness routines. Gentle walks, bike rides or sports activities can be wonderful opportunities for bonding and staying active together.

10 ENCOURAGE PERSISTENCE



Help children develop resilience and perseverance by encouraging them to overcome challenges and setbacks in physical activity. Teach them the importance of perseverance and the value of effort in achieving their goals.

Meet Our Expert

Adam Gillett is a learning and development specialist who, as well as working for Minds Ahead, is associate vice principal for personal development at a large secondary school in Barnsley. He was asked to be part of an expert research group for the Department for Education, one of only three school leaders to be asked to do so.



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