# Warrington Primary Academy Trust - Person Specification

# Early Years Teacher – Frodsham Primary Academy

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|  | **ESSENTIAL** | **DESIRABLE** |
| **QUALIFICATIONS and TRAINING** | | |
| * Educated to degree level | 🗸 |  |
| * EYFS specialist training and qualification |  | 🗸 |
| * Detailed knowledge of the Early Years curriculum for teaching and assessment | 🗸 |  |
| * Advanced understanding of child development from the 2-5 age range. | 🗸 |  |
| * Competent in using technology to support delivery | 🗸 |  |
| * Extensive knowledge of how to teach phonics |  | 🗸 |
| * Knowledge of using the outdoor encouragement to support teaching and learning. | 🗸 |  |
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| **EXPERIENCE and SKILLS** | | |
| * Experience of teaching in the Foundation stage | 🗸 |  |
| * Experience of working in an EYFS unit |  |  |
| * Experience of teaching phonics | 🗸 |  |
| * Experience of using Development Matters and stages of development | 🗸 |  |
| * Experience of working across the age range 2-5 |  | 🗸 |
| * Experience of providing a stimulating and engagement learning environment that meets the needs of all children, including the development of displays and high quality resources./ | 🗸 |  |
| * Experience of using data and assessment to inform next steps and future learning. | 🗸 |  |
| * The ability to liaise effectivity with teaching assistants and phase leader. | 🗸 |  |
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| **COMPETENCIES** | | |
| * Flexible, proactive, positive approach to work | 🗸 |  |
| * Excellent record of attendance | 🗸 |  |
| * Ability to work well in a team | 🗸 |  |
| * Commitment to raising achievement and improving the educational experiences of all students | 🗸 |  |
| * Warmth and sensitivity | 🗸 |  |
| * Ability to think originally and creatively | 🗸 |  |
| * Positive attitude | 🗸 |  |
| * Ability to firm positive relationships with parents and cares of all children that you teach | 🗸 |  |
| * Energy and enthusiasm | 🗸 |  |
| * Resilience | 🗸 |  |
| * Commitment to the schools and the students we serve | 🗸 |  |
| * Ability to work confidentially and with discretion | 🗸 |  |