**Computing**

Information Technology:

We will be looking at what technology is and how to use a laptop. We will particularly be looking at using the keyboard and creating a picture.

Understanding of the world

REC/Year 1

Spring 1

Termly focus

**Personal Development**

Local Area Walk – field work

Trip to the Fire station – History link

Forest School - reception

Cricket

**Art**

Painting: We will be able to understand that there are different types of brushed and mediums. Artist studies on Georgia O’Keefe, Claude Monet and Pieter Bruegel

Expressive Arts and design – creating with materials ELG

**Design and Technology**  
Food and nutrition:

Sandwiches and preparing fruit and vegetables

Expressive Arts and design – creating with materials and being imaginative and expressive ELG

**Science**

Materials

We will be focusing on the difference between objects and materials. We will be grouping and materials and exploring their properties.

Personal, social and emotional – managing self ELG

**Geography**

We will continue to look at human and physical features and spotting them in our local area. Children will be understanding and using compass points and developing their locational language too. We will also be looking at changes in weather around the world.

Understanding the world – The natural world ELG

**History**

Event beyond living memory:

We will be looking at How London has changed over time. We look at the Great fire of London, how London has changed over time and think about changes in houses, fire service and stations.

Understanding the world – past and present ELG

**Physical Education**

Dance – basic body actions with PE specialist

Physical development – gross motor skills ELG

**Spanish**

Minibeasts:

We will be recapping how to count to 10, learning our colours and the names of different minibeasts.

Understanding of the world

**Music**

We will have a music specialist in every week to work with the children on many different musical features such as rhythm, tempo, pitch and volume.

Expressive Arts and design – being imaginative and expressive ELG

**English-Writing**

Book – Juniper Jupiter and Hermelin

Writing outcomes:

We will be writing our own superhero narratives based on the class text and writing a letter to the main character of our story.

We will also be learning about and using plurals, the prefix –un and how to edit and check our work.

**English- Reading**

Whole class guided reading with a focus on Superheroes – linking to our writing unit.

Books we will be looking at:

Super bat, Superheroes, my mum is a Supermum, George saves the world by lunchtime

We will be developing our vocabulary, fluency, inference and comprehension skills through a series of lessons based around the different books above.

**Maths**

REC: counting backwards from 10, partitioning objects 1-5, find 1 less, measurement – height, shape vocab, pattern – ABB/ABBC

Year 1: Subtraction

- by taking way/by reduction

- recalling subtraction facts

- fact families/inverse

- finding the difference

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**Religious Education**

Continuing with Christianity and Jesus, looking at the nativity story.

Islam – understanding Muslims follow this religion and have a belief in Allah. Looking at how Muslims follow the five pillars of Islam and what rituals they follow.

Understanding the world – people, culture and communities ELG

**PSHE**

Healthy Me

We will be focusing on how to keep healthy, creating healthy lifestyles, being medically safe and about mental health too.

Personal, social and emotional – self-regulation and building relationships ELG