

PUPIL PREMIUM SPEND IMPACT ANALYSIS

Frodsham Weaver Vale Primary School

Thursday 22nd November 2018

Reception

Good Level of Development (GLD)

- 2/3 (67%) Disadvantaged children attained their GLD
- 8/14 (57%) Non- Disadvantaged children attained their GLD
- 6/8 (75%) Previous 2 Year Funded children attained their GLD

Class of only 17 children

Class Support Assistant working with the 17 children

Year 1 Phonics

Phonics

- 2/2 (100%) Disadvantaged children passed the screen
- 9/10 (90%) Non- Disadvantaged children passed the screen.
 - National Disadvantaged = 70%

Cohort of only 12 children

Intensive daily early reading support from the Class Support Assistant

Fluid phonics groupings

Extra adult to ensure that each child is receiving the correct phonics phase

Year 2 Reading

Y2 Reading

- 5/7 (71.4%) Disadvantaged children at ARE
- 6/9 (66.7%) Non- Disadvantaged children at ARE
 - LA Disadvantaged = 57.2%

Year 2 Writing

Y2 Writing

- 4/7 (57.1%) Disadvantaged children at ARE
- 5/9 (55.6%) Non- Disadvantaged children at ARE
 - LA Disadvantaged = 48.2%

Year 2 Maths

Y2 Maths

- 4/7 (57.1%) Disadvantaged children at ARE
- 6/9 (66.7%) Non- Disadvantaged children at ARE
 - LA Disadvantaged = 56.7%

Year 2 R, W and M

Y2 R, W and M

- 4/7 (57.1%) Disadvantaged children passed the screen
- 5/9 (55.6%) Non- Disadvantaged children passed the screen.
 - LA Disadvantaged = 42.2%

Year 6 Reading

Y6 Reading

- 6/9 (66.7%) Disadvantaged children at ARE
- 4/4 (100%) Non- Disadvantaged children at ARE
 - LA Disadvantaged = 63.3%

Year 6 Writing

Y6 Writing

- 6/9 (66.7%) Disadvantaged children at ARE
- 3/4 (75%) Non-Disadvantaged children at ARE
 - LA Disadvantaged = 58.0%

Year 6 Maths

Y6 Maths

- 6/9 (66.7%) Disadvantaged children at ARE
- 4/4 (100%) Non-Disadvantaged children at ARE
 - LA Disadvantaged = 61.1%