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| **Subject: Personal Development; Relationships Phase one Year B***NB The statutory and non-statutory objectives are continuously revisited in a spiral curriculum using Jigsaw toolkit. Within themed topic’s we teach objectives discreetly in MTP’s whilst revisiting in outline previously taught objectives. For the purpose of this MTP we are emphasising the following objectives that pupils should be taught ;***RSHE Statutory Guidance**Families and People Who Care for Me 1a-fCaring Friendships 2a-eRespectful Relationship 3a-e,hOnline Safety 4a-dBeing Safe 5a-h Mental Health and Well-Being 6a-jInternet Safety 7c-e,g**Non Statutory Guidance Citizenship KS1**Developing confidence and responsibility and making the most of their abilities 1a-cPreparing to play an active role as citizens 2a-d,Developing a healthier, safer life style 3b,gDeveloping good relationships and respecting the difference between people 4a,Breadth of Opportunity 5a-h |
| **Prior Learning (what pupils already know and can do)**Know that families are made up of different groupings Know families are important and they give love and securityKnow about the internetKnow it can be helpful for; watch things, find out information Know what digital media is; website, videos, games  |
| **End Points (what pupils MUST know and remember)**Know that families can be and are different and that they are of equal value and must be respectedKnow how to seek advice from family friends, teachers and people in authorityKnow what is appropriate touching and what is not appropriate touchingKnow when a secret is ok to keep and when one is not if it leads to another person’s harm Know online safety rules and who to go to when concernedKnow people can behave differently on line |
| Key Vocabulary to teach each session; Families, LGBT, equality, protected characteristic, law, safe and unsafe physical contact, comfortable, not comfortable, relationship |
| **Session 1:** Identify family members and understand that there can be very different types of families. Understand your relationship with each of them and know why it’s important to share and co-operate can accept that everyone’s family is different.**Taught Year B Relationships units 2**  |
| **Session 2:** I understand that there are lots of different types of physical contact in a family and that some of it is acceptable and some of it is not. I know which types of physical contact I like and what I do not like. **Taught Year B Relationships units 2** |
| **Session 3:** I understand that sometimes it’s good to keep secrets and sometimes it is not good to keep a secret. I know how it feels to be asked to keep a secret I do not want to keep and know who to talk to about this. I recognise and appreciate people who can help me in my family, my school and my community. **Taught Year B Relationships units 2** |
| **Session 4:** I can identify some things that cause conflict with friends. I can demonstrate using positive problem solving techniques to resolve conflicts. **Taught Year B Relationships units 2** |
| **Session 5:** **Online Relationships**; Children learn the meaning of being online on the internet. They learn that people can behave differently online, including by pretending to be someone they are not. Explore social media games and friends met within games, linked to current popular games online. They learn friends on line must be someone they know exists in real life and they know them in real life. They learn about online rules. No sharing of personal details including pictures. What to do if they don’t feel safe on line.**Jigsaw Optional Internet safety Ages 5-7 (KS1) piece 1** |
| **Session 6: Wider Safety- Sun Safety** ; I know how what to wear to keep myself safe from the sun. I can recognise that the sun is good for me but I need to lay in it safely. **Jigsaw Optional Sun safety ( wider safety) -ages 5-7(KS1)**  |