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| **Subject: Personal Development; Relationships Year B: Phase 2** *NB The statutory and non-statutory objectives are continuously revisited in a spiral curriculum using Jigsaw toolkit. Within themed topic’s we teach objectives discreetly in MTP’s whilst revisiting in outline previously taught objectives. For the purpose of this MTP we are emphasising the following objectives that pupils should be taught:***RSHE Statutory Guidance**Families and People Who Care for Me 1a-fCaring Friendships 2a-eRespectful Relationships 3a-hOnline Safety 4a-eBeing Safe 5a,c,e-gInternet Safety 7b-c,e,gPhysical Health 8a-dHealthy Eating 9a-c**Non Statutory Guidance Citizenship KS2**Developing confidence and responsibility and making the most of their abilities 1a-cPreparing to play an active role as citizens 2a, c, e-fDeveloping a healthy, safer lifestyle 3fDeveloping good relationships and respecting the difference between people 4a,c-d,gBreadth of Opportunities 5a-h |
| **Prior Learning (what pupils already know and can do)**Know that families can be and are different and that they are of equal value and must be respectedKnow how to seek advice from family friends, teachers and people in authorityKnow what is appropriate touching and what is not appropriate touchingKnow when a secret is ok to keep and when one is not if it leads to another person’s harm Know online safety rules and who to go to when concernedKnow people can behave differently on line |
| **End Points (what pupils MUST know and remember)**Know how to cope when others fall out with you Know what a boyfriend and girlfriend is Know how to show appreciation of others and of animals Know how to articulate how they feel when they miss someoneKnow what negotiation and compromise mean Know how their choices effect other people, friends, family and people they do not knowKnow that changes can’t happen to their bodies without their permission Know that you have same rules online as you do for face to face friendships Know that some online information can be fake or misleading and can impact on your mental health  |
| Key Vocabulary to teach each session; negotiation, appreciation, boyfriend, girlfriend, respect, responsibility, roles, compromise  |
| **Session 1:** Jealousy; I can recognise situation that can cause jealously I relationships. I can identify feelings associated with jealousy with jealousy and suggest strategies to problem solve when this happens. **Taught Year B Relationships Units 2** |
| **Session 2**: Love, Loss and memories; **I** can identify someone I love and can express why they are special to me. I know how most people fee when they lose someone or something that they love. I can talk about someone I know that I no longer see. **Taught Year B Relationships Units 2** |
| **Session 3: Getting on and falling out** I can recognise how friendships might change and know how to make new friends and hoe to manage when I fall out with someone. **Taught Year B Relationships Units 2** |
| **Session 4**: Celebrating my relationships with people and animals I understand what having a boyfriend/girls fired might mean and understand that this is a special relationship for when I am older. I know how to show love and appreciation for the people and animals who are special to me. **Taught Year B Relationships Units 2** |
| **Session 5 Healthy Relationships (FGM)** Know that no one can make changes to my body without my permission. Sometimes changes happen to your body because you need medical help. Sometimes, things happen to your body that you did not give permission for. In some communities they have traditions in which changes happen due to their culture. Tattoos, markings on your body, these are celebratory in that tradition. But permission is still needed for these changes to happen. Know how to ask for help for self or friend even if it’s hard to talk about.  |
| **Session 6 Online relationships** Learn that the same principles apply to online friendships as face to face including respect for others even when we are anonymous. Learn about risks on line and how to recognise and how to report them. Learn what harmful content is and what to do when you come across it. Learn how information can be helpful but also how online information can be fake, misleading or wrong and can impact on your mental health. Learn about age restrictions of social media/ games exploring gaming risks and hazards**Jigsaw Optional age 5-7 Piece 2 internet safety** |