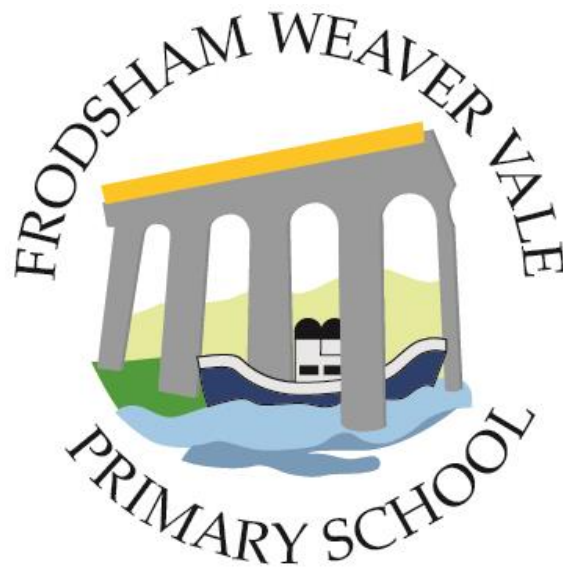# Frodsham Weaver Vale

Primary School

School Improvement Plan - Overview

September 2019

Key Priorities

Contents

Quality of Education

Intent

Curriculum

- School Parliament – Pupil Ownership of Curriculum
- Subject Knowledge – Staff CPD
- Middle Leaders / Subject Leader Development
- CWEIB Funding
- Curriculum Development Project Plan
- FWVPS Curriculum Design

Classroom Management

- Environment – Displays / Media / Resources
- Support Staff – Deployment / Communication / Responsibilities
- Behaviour Management – Strategies / Monitoring / Approach
- Differentiation – Every Child Accesses the Learning

Implementation

Lesson Planning

- Timeframe
- Differentiation
- Assessment Opportunities
- Marking and Review

Classroom Management

- Environment – Displays / Media / Resources
- Support Staff – Deployment / Communication / Responsibilities
- Behaviour Management – Strategies / Monitoring / Approach
- Differentiation – Every Child Accesses the Learning

Impact

School Climate and Culture

- School Values - Achievement / Happiness
- Pupil Reward and Recognition (Celebration Assemblies etc.)
- Active PSA

Progress and Attainment

- Key Stage Attainment Outcomes
- Internal Assessment and Internal/External Benchmarking
- Interventions – Keep Up not Catch Up!

Behaviour and Attitudes

Pupil Behaviour

- Bullying
- E-Safety
- Exclusions -

Attendance

- Upward Trajectory for Attendance
- Emotional Attendance / Absence

School Values and Policies
- Value Awards
- School Culture
- Respect / Pride / Confidence

Personal Development
Wellbeing
- Pupil Voice
- Mental Health Awareness

Safeguarding
- Pupil Risk Assessment / Health & Safety Ownership
- Incident Analysis

Citizenship
- Equality and Diversity Act
- SMSC
- British Values

Leadership and Management
Safeguarding and Staff Wellbeing
- Staff Voice
- Parent Voice

Strategic Leadership and Performance Management
- Curriculum Intent
- Performance Management Processes – Regular
- Cascading Responsibilities
- Communication (All Media)
- Wider Community School Profile
-

Process and Policies
- Statutory and Regulatory
- Local Policies for Effective School System Running

Governance
- Constitution
- Governance Impact
- Communication
- Governors and Headteacher Performance Management

Finance
- Balance Books
- Effective Spend / Best Value
- Staffing
- Site / Ancillaries

Quality of Early Years

Intent

Speech and Language

- Early Identification of Pupils Requiring S&L
- Immediate Benchmarking
- Referrals

Early Reading

- Produce Age Appropriate Readers

Implementation

Speech and Language

- Environment
- Oracy Opportunities
- WellComm
- External Support

Early Reading

- Opportunities
- Empowering Parents

Impact

GLD

- Literacy