



Frodsham Weaver Vale Primary School

Sport Funding – Evaluated Report – 2019/20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • In 2017, 2018 and 2019 school were awarded the Silver School Gamesmark Award for inter and intra school competition. • In 2020 we were well on the way to achieving Gold standard when COVID 19 struck. We were awarded a certificate to reward our dedication to school sport by The Ellesmere Port SSP (Mark Poole). • All year groups have taken part in inter school competition (mini-kickers, sportshall etc.). • During the summer term 2020 we took part in the virtual games competition. • We took children from Year 5 and 6 swimming for a six-week block of swimming lessons during the autumn term. • All children access two hours of curriculum Physical Education each week. • Children access an all weather circuit for walking to increase physical exercise. • Staff have passion and desire to be able to offer first rate sporting opportunities to all pupils, including SEND. • Every staff member led an after school club – tag rugby, cricket, chess, football (B and G), table tennis, mixed martial arts – all free to access. 	<ul style="list-style-type: none"> • Four new to school staff who need their teaching skills refined. • Follow COVID guidance for the delivery of PE. • Continue to engage with the virtual games so as to be able to achieve the highest school gamesmark award possible. • Continue sourcing new equipment to update the dated and broken equipment. • Look at upskilling the staff and lunchtime staff on games which can work in tandem with COVID 19. • When pandemic is clear continue with the high quality after school club provision. • School playground is becoming dated and in need of an upgrade – becoming a priority.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,904 Spending Identified: £16,955	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16.25%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. All children to continue to access their full curriculum entitlement – 2 hours of high quality Physical Education in school each week.	<ul style="list-style-type: none"> PE timetable planning – all teaching staff to be led by new PE lead. Staff audit of skills and weaknesses in delivering the curriculum – staff meeting time led by PE lead. Audit of equipment to be able to deliver the curriculum effectively – PE lead to conduct the audit. SLT to revisit the two year rolling programme for PE curriculum at school to ensure that all aspects of PE are taught. 	1 day per term release time for the PE lead to conduct the actions. 3 x £160 supply £480 £150 £0	<ul style="list-style-type: none"> All teachers will have performed a skills audit. <i>Completed and analysed</i> Bespoke CPD for staff to be scheduled. <i>To be completed in 2020/21 due to COVID</i> PE equipment will have been audited. <i>Completed</i> Purchase list to be identified. <i>Completed and resources purchased – ongoing updates into 2020/21</i> Pupil voice to identify their experience of PE. <i>Ongoing – disturbed due to COVID-19</i> 	<ul style="list-style-type: none"> ❖ Continue with staff CPD schedule – to be determined by the new subject lead ❖ Schedule to be shared with staff autumn term – availability will be linked to COVID 19 effect.
2. Improve the delivery of lunchtime and playtime activities.	<ul style="list-style-type: none"> Three midday assistants to attend training on increasing participation in sports at 	£300 for the training £75 for the cover to allow them to attend	<ul style="list-style-type: none"> There will be greater participation at lunchtime in activities 	<ul style="list-style-type: none"> ❖ MDA Training to be sourced again in Autumn term –

<p>3. Invest in new and up to date sports equipment – replace damaged and lost equipment, as well as new ideas for sports.</p>	<p>lunchtime – PE lead to identify</p> <ul style="list-style-type: none"> • Lunchtime equipment to be purchased – staff to identify • Rotational games timetable to be put in place to ensure that the children have access to different games – PE lead. • Train pupils to be Sports Leaders – Artie Senior <ul style="list-style-type: none"> • Audit current PE equipment, map it to the curriculum, identify gaps, create purchase list • Staff and pupil questionnaires to find out which wider range of school sports they would like to take part in • Launching new sports on a termly basis through a whole school inter-class sports competition 	<p>£250</p> <p>£0</p> <p>£100 to release adult to supervise the training</p> <p>£1,500</p> <p>£0</p> <p>£0 PE Lead to lead.</p>	<p>and games.</p> <p><i>Booked and then postponed due to COVID19 – due to happen Autumn Term 2020</i></p> <ul style="list-style-type: none"> • MDAs will have increased skills in supporting these activities. • New bespoke lunchtime equipment will be purchased. • Children will be able to lead a range of activities at breaktime. <p><i>COVID19 and the impact of bubbles has disrupted the children's space.</i></p> <ul style="list-style-type: none"> • <i>Completed – purchased new athletics, football, gymnastics equipment</i> • <i>Completed</i> • <i>Speedminton, New Age Curling</i> 	<p>PE Lead to source</p> <ul style="list-style-type: none"> ❖ Pupil voice to be completed about what games they want to see at lunch and break time – COVID 19 dependent. ❖ Continue the equipment upgrade in 2020/21.
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<p>2. To increase the profile of Healthy Living inside and outside of school.</p>	<ul style="list-style-type: none"> • Whole staff planning meeting to generate new ideas for a second whole school Health and Wellbeing Week. • Access Health resources, external agencies to attend school to deliver certain messages e.g. healthy eating, teeth workshop etc. 	<p>£0</p> <p>£500</p>	<ul style="list-style-type: none"> ❖ Children to have greater knowledge of how they can keep themselves healthy as well as through physical activity. <i>Health and Wellbeing week was held in the Autumn Term 2019 – good success. Linked to the launch of My Happy Mind.</i> ❖ Fun week will have been enjoyed by staff, children and parents. 	<ul style="list-style-type: none"> ❖ Schedule another Health & Wellbeing week ❖ Continue to purchase My Happy Mind
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.80%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve the quality of teaching and delivery of the Physical Education curriculum across all areas of the school – EYFS, KS1 and KS2. 	<ul style="list-style-type: none"> As new staff this action needs to be repeated. Staff audit of skills and weaknesses in delivering the curriculum – staff meeting time led by PE lead Whole school training, including all teaching staff and teaching support staff to develop knowledge and skills PE subject leader to provide updates in staff meetings throughout the year. PE subject leader to plan and undertake lesson observations and planning monitoring throughout the year looking at teaching and assessment in PE – PE subject leader to meet with a wide range of pupils to talk about their PE lessons and ascertain their knowledge and understanding of the subject PE subject leader to work with teaching staff to develop skills and knowledge in two key areas 	<p>£2,000 for staff CPD – this is to also include release time for staff to attend the training and the monitoring of the subject.</p>	<ul style="list-style-type: none"> Staff voice will have improved. Staff skills audit for delivering the PE curriculum will have improved. Pupil voice will indicate lesson satisfaction as a quantifiable number. <p><i>All staff have had access to a range of PE CPD over the year.</i></p> <p><i>This was put on pause by Covid 19 and will need restarting in the Autumn Term when things are safe to do so.</i></p> <p><i>New subject lead is in place and has been given a curriculum team to enhance the development of PE across the school</i></p> <p><i>Survey Monkey for staff</i></p>	<ul style="list-style-type: none"> ❖ Continue with the schedule for improving teacher knowledge of the delivery of PE. ❖ Use Mandy Dorrell to deliver this training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To offer a wide range of extra-curricular activities for all children.	<ul style="list-style-type: none"> Staff meeting to ask staff for their assistance in delivering an after school club. Every teacher to offer one 6 week after school club across the year for PE – External high quality after school club provider to provide different activities to the children (e.g. fencing, archery). – Engage with PDS streetdance to offer an after school club for children across all key stages – 	<p>£0</p> <p>£1,500</p> <p>£300 subsidised club</p>	<ul style="list-style-type: none"> All staff will have run an after school club at some point in the year. <i>Completed – tag rugby, cricket, netball, football (G and B), table tennis, badminton, mixed martial arts</i> Pupil voice on clubs and whether they should continue. <i>Completed</i> Good attendance at PDS Streetdance. <i>Not enough uptake to start club – will look again next year.</i> 	<ul style="list-style-type: none"> All staff to run an after school club in 2020/21 for at least a term. Pupil voice – what clubs do the children want? Subject leader to complete Autumn Term
				Percentage of total allocation:
				28.90%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Continue to be a member of the FAVSP Sports Partnership enabling pupils to enter competitions.	<ul style="list-style-type: none"> Engage all staff in taking their pupils to as many competitions as possible – Hire of School Games Lead for the local cluster. PE lead to work closely with the school games lead in ensuring all information is 	£2,700 – a percentage of Mandy Dorrell’s salary.	<ul style="list-style-type: none"> Obtain Silver School Games Mark as a minimum – aim for Gold. <i>See notes to beginning – school were awarded a commendation for</i> 	<ul style="list-style-type: none"> Continue to buy in to the SSP – Mandy Dorrell. Be successful in achieving Gold standard

<p>2. As many children as possible to take part in competitive competition across the locality.</p> <p>3. Intra School Competition to be improved.</p>	<p>correctly passed on to the whole school staff –</p> <ul style="list-style-type: none"> • A timetable of inter and intra school sports is to be shared with all staff – • All pupils given the opportunity to compete in the competitions • Purchase school mini-bus to use to ensure that our pupils attend all events in the cluster. • House games using our House Groups (inter house competitive sports e.g. football, hockey etc.) – 	<p>£0 Through the employment of the PE teacher within school we can free staff at zero cost to the school</p> <p>£2000 to support the use of the little extras fund to purchase and fund a mini bus</p> <p>£200 for cups and rewards.</p>	<p><i>commitment to inter school sport.</i></p> <ul style="list-style-type: none"> • Audit of children having taken part in inter school competitions. <i>Children all enjoyed taking part in inter school sport.</i> • Improved outcomes in competitions. <i>Runners up in tag rugby and cricket</i> • Enjoyment of competing to be monitored. <i>Completed</i> • Lists of children having taken part to be compiled. All children to be given the opportunity to compete. <i>100% of children have been given access to attend an inter school competition.</i> 	<ul style="list-style-type: none"> ❖ Enter all interschool competition when available post covid ❖ Enter all virtual games available ❖ Post COVID look at reinstating the purchase of the mini bus – this bus would have been redundant during the COVID pandemic.
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