



Frodsham Weaver Vale Primary School

Sport Funding Report (Including Intended Spend) – 2019/20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • In 2017, 2018 and 2019 school were awarded the Silver School Gamesmark Award for inter and intra school competition. • All year groups take part in inter school competition (mini-kickers, sportshall etc.). • We currently take children from Year 5 and 6 swimming for a six-week block of swimming lessons. • All children access two hours of curriculum Physical Education each week. • In 2015 we put a 220m all-weather track in place so as to be able to complete the Cheshire Daily Mile initiative. • Staff have passion and desire to be able to offer first rate sporting opportunities to all pupils, including SEND. • We have been successful with a grant from Table Tennis England. This has allowed school to purchase two indoor table tennis tables and one outdoor table. 	<ul style="list-style-type: none"> • In September 2019 we will have 4 new teachers starting their posts in school. These teachers have been selected with the skillset to be able to deliver high-quality Physical Education. • School have not been able to engage in enough high quality inter-school competition to gain Silver School Gamesmark. This needs to be improved as a matter of urgency. • Parents are not able to support school attending events due to being unable to drive / siblings. • School equipment has become damaged and broken throughout the year, this will need replacing. • School behaviour has deteriorated towards the end of the school year. Mid-day assistants need to be skilled in delivering high quality lunchtime activities. • School playground is becoming dated and in need of an upgrade.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	66%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	25%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,850 Spending Identified: £17,055		Date Updated: June 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16.7%
School focus with clarity on intended impact on pupils:		Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. All children to continue to access their full curriculum entitlement – 2 hours of high quality Physical Education in school each week.		<ul style="list-style-type: none"> PE timetable planning – all teaching staff to be led by new PE lead. Staff audit of skills and weaknesses in delivering the curriculum – staff meeting time led by PE lead. Audit of equipment to be able to deliver the curriculum effectively – PE lead to conduct the audit. SLT to revisit the two year rolling programme for PE curriculum at school to ensure that all aspects of PE are taught. 	1 day per term release time for the PE lead to conduct the actions. 3 x £160 supply £480 £150 £0	<ul style="list-style-type: none"> All teachers will have performed a skills audit. Bespoke CPD for staff to be scheduled. PE equipment will have been audited. Purchase list to be identified. Pupil voice to identify their experience of PE. 	
2. Improve the delivery of lunchtime and playtime activities.		<ul style="list-style-type: none"> Three midday assistants to attend training on increasing participation in sports at lunchtime – PE lead to identify Lunchtime equipment to be purchased – staff to identify 	£300 for the training £75 for the cover to allow them to attend £250	<ul style="list-style-type: none"> There will be greater participation at lunchtime in activities and games. MDAs will have increased skills in supporting these 	

<p>3. Invest in new and up to date sports equipment – replace damaged and lost equipment, as well as new ideas for sports.</p>	<ul style="list-style-type: none"> • Rotational games timetable to be put in place to ensure that the children have access to different games – PE lead. • Train pupils to be Sports Leaders – Artie Senior • Audit current PE equipment, map it to the curriculum, identify gaps, create purchase list • Staff and pupil questionnaires to find out which wider range of school sports they would like to take part in • Launching new sports on a termly basis through a whole school inter-class sports competition – 	<p>£0</p> <p>£100 to release adult to supervise the training</p> <p>£1,500</p> <p>£0</p> <p>£0 PE Lead to lead.</p>	<p>activities.</p> <ul style="list-style-type: none"> • New bespoke lunchtime equipment will be purchased. • Children will be able to lead a range of activities at breaktime. 	
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>32.2%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>1. Allow staff to shadow High Quality PE teaching.</p>	<ul style="list-style-type: none"> • School to employ PE rich class teacher who can lead PE by example. This additional adult will allow the opportunity for the following at no cost. • Teacher to shadow the PE Lead as they deliver and assess the pupils 	<p>£5000</p> <p>£0</p>	<ul style="list-style-type: none"> • Teacher skills will have improved. • Teacher audit. • Assessment data for the pupils. 	

<p>2. To increase the profile of Healthy Living inside and outside of school.</p>	<ul style="list-style-type: none"> • Whole staff planning meeting to generate new ideas for a second whole school Health and Wellbeing Week. • Access Health resources, external agencies to attend school to deliver certain messages e.g. healthy eating, teeth workshop etc. 	<p>£0</p> <p>£500</p>	<ul style="list-style-type: none"> • Children to have greater knowledge of how they can keep themselves healthy as well as through physical activity. • Fun week will have been enjoyed by staff, children and parents. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve the quality of teaching and delivery of the Physical Education curriculum across all areas of the school – EYFS, KS1 and KS2. 	<ul style="list-style-type: none"> As new staff this action needs to be repeated. Staff audit of skills and weaknesses in delivering the curriculum – staff meeting time led by PE lead Whole school training, including all teaching staff and teaching support staff to develop knowledge and skills PE subject leader to provide updates in staff meetings throughout the year. PE subject leader to plan and undertake lesson observations and planning monitoring throughout the year looking at teaching and assessment in PE – PE subject leader to meet with a wide range of pupils to talk about their PE lessons and ascertain their knowledge and understanding of the subject PE subject leader to work with teaching staff to develop skills and knowledge in two key areas 	<p>£2,000 for staff CPD – this is to also include release time for staff to attend the training and the monitoring of the subject.</p>	<ul style="list-style-type: none"> Staff voice will have improved. Staff skills audit for delivering the PE curriculum will have improved. Pupil voice will indicate lesson satisfaction as a quantifiable number. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To offer a wide range of extra-curricular activities for all children.	<ul style="list-style-type: none"> • Staff meeting to ask staff for their assistance in delivering an after school club. Every teacher to offer one 6 week after school club across the year for PE – • External high quality after school club provider to provide different activities to the children (e.g. fencing, archery). – • Engage with PDS streetdance to offer an after school club for children across all key stages – 	<p>£0</p> <p>£1,500</p> <p>£300 subsidised club</p>	<ul style="list-style-type: none"> • All staff will have run an after school club at some point in the year. • Pupil voice on clubs and whether they should continue. • Good attendance at PDS Streetdance. 	
				Percentage of total allocation:
				28.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Continue to be a member of the FAVSP Sports Partnership enabling pupils to enter competitions.	<ul style="list-style-type: none"> • Engage all staff in taking their pupils to as many competitions as possible – • Hire of School Games Lead for the local cluster. • PE lead to work closely with the school games lead in ensuring all information is correctly passed on to the whole school staff – 	£2,700 – a percentage of Mandy Dorrell’s salary.	<ul style="list-style-type: none"> • Obtain Silver School Games Mark as a minimum – aim for Gold. • Audit of children having taken part in inter school competitions. 	

<p>2. As many children as possible to take part in competitive competition across the locality.</p>	<ul style="list-style-type: none"> • A timetable of inter and intra school sports is to be shared with all staff – • All pupils given the opportunity to compete in the competitions • Purchase school mini-bus to use to ensure that our pupils attend all events in the cluster. 	<p>£0 Through the employment of the PE teacher within school we can free staff at zero cost to the school</p> <p>£2000 to support the use of the little extras fund to purchase and fund a mini bus</p>	<ul style="list-style-type: none"> • Improved outcomes in competitions. • Enjoyment of competing to be monitored. 	
<p>3. Intra School Competition to be improved.</p>	<ul style="list-style-type: none"> • House games using our House Groups (inter house competitive sports e.g. football, hockey etc.) – 	<p>£200 for cups and rewards.</p>	<ul style="list-style-type: none"> • Lists of children having taken part to be compiled. All children to be given the opportunity to compete. 	