

## Computing

We will...

- Engage with the interactive whiteboard, seeing that when they touch it this causes something to happen, e.g. stop start music, a splat noise when they touch a square etc.

## Art / Design and Technology

We will ...

- Paint and draw flowers, choosing the correct colour to match the real flower they are copying.
- Explore paint using fingers and other parts of the body, as well as brushes and other tools.
- Help children to develop their pretend play by modelling, sensitively joining in and helping them to elaborate on it.
- Manipulate and explore different materials, e.g. shaving foam, slime, wet sand moulds etc..
- Create our own seed shakers with bottles.

## Physical Education

We will...

- Be practising putting on and taking off our own coats.
- Have dedicated time to use the large space in the hall, moving in different ways.
- Develop our fine motor control with play dough, e.g. rolling green dough to make bean stalks.
- Practice going up and down steps with confidence.

## English-Mark Making

We will...

- Mark make big bean stalks with different green materials.
- Use different vegetables to mark make with, e.g. carrots.
- Use paint to mark make on large paper, we will tell an adult what it is.
- Explore other mark making equipment in the room such as crayons, chunky colouring pencils.

## Communication and Language

We will ...

- Develop pretend play and our vocabulary when playing with the farm animals.
- Understand and respond to 'who' and 'what' questions, e.g. during 'kims game' what is missing from the tray?
- Begin to extend my vocabulary, using some descriptive language.
- Begin to develop conversations 1:1.
- Understand simple instructions, e.g. can you put the cow on the table.
- Join in with rhyme and song time such as Old MacDonald.

## History

We will ...

- Add to a class book about our families. We will talk about who we can see in the photographs.
- Talk in our key groups about what we did yesterday / last night at home, at the weekend etc.

## English- Reading

We will...

- Share lots of books about farms and plants / vegetables, 1:1 and in small groups.
- Repeat key phrases from the texts.
- Turn the pages in board books, pointing at pictures and saying what we can see.
- Learn how to take care of our books, how we hold them and turn the pages carefully.

# EYFS – Nursery N0's/N1's

## Spring 2

### Termly focus – Growing



## Maths

We will ...

- Encourage the children to use language to describe quantities, such as 'more', 'small' and 'lots of' when looking at seeds.
- Begin to match and sort some objects by colour, size etc.
- Use soil to explore empty and full.
- How many objects are in the plant pots? Can they put 3 things in a pot?
- Number songs throughout the week.

## Geography

We will ...

- Explore our new environment in school.
- Go on a spring walk around the school grounds.
- Encourage parents / carers to send in a photo of things the children have noticed whilst on a walk, e.g. blossom on trees, daffodils, that it's getting warmer.

## Music

We will ...

- Take part in a variety of nursery rhymes.
- Take part in action songs that help to develop finger and hand movements.
- Explore the musical instruments in our classroom.
- Explore loud and quiet sounds, e.g. like the giant's footsteps, jack sneaking quietly to get the goose.

## Personal Development / PSED

We will ...

- Show 'effortful control' when waiting for our turn in games.
- Build on our friendships within the classroom.
- Continue to build a bond with Key Person in the room.
- Learn our classmate's names.
- Start to use the toilet or tell an adult when we need to go.
- Share simple feelings as part of the daily routine and interactions with others.
- Learn to share equipment with others.

## Science

We will ...

- Look at the signs of springs, go on a spring walk to look out for these signs.
- Grow our own beans, cress seeds, potatoes.
- Explore materials using our senses.
- Use water to explore empty and full.
- Find the seeds in different fruits and vegetables.