

Computing

We will...

- Experiment with different drawing apps / software across a range of devices.
- Learn how to find images when using the internet.

Physical Education

We will...

- Take part in PE lessons, looking at bat and ball skills, partner work, accuracy when throwing the ball.
- Continue to build upon our stamina when running around the 'Golden Mile'.
- Continue to practise doing our own buttons and putting on our shoes.
- Develop our fine motor skills when forming letters accurately.

Art / Design and Technology

We will ...

- Create our own hatching eggs, choosing an animal to be inside.
- Make our own chick craft.
- Paint our own observational portraits of flowers / vegetables.
- Look at artist Giuseppe Arcimboldo, recreate own vegetable faces.

English-Writing

We will...

- Practise the letter formations of the sounds learnt in RW1.
- Write short phrases and sentences to complete a chick hatching diary.
- Write a non-fiction page for an animal that hatches from an egg.
- Write labels for our vegetable seeds once planted.

Communication and Language

We will ...

- Use new vocabulary e.g. blossom, incubator, embryo, roots.
- Be able to retell the story of Oliver's Vegetables / The odd Egg, using some of the key vocabulary and phrasing from the text.
- Answer a range of questions about the books that are part of our 'Steps to Read' scheme, also asking relevant questions.

History

We will ...

- Make predictions about what might happen next.
- Compare homes now and in the past using books in our construction area.
- Use sources to find information.

English- Reading

We will...

- Be taking part in Steps to Read – Unit D – 'Traditional Tales.'
- Read a greater amount of HF and 'red' words.
- Be looking at various fiction / non-fiction texts about Growing and life cycles.
- Match captions to pictures.
- Describe the setting and characters in our key texts.
- Make predictions based on what we have read.

EYFS – Reception / N2's Spring 1 Termly focus – Growing and changing



Geography

We will ...

- Look the best places around school to plant our vegetables.
- Design / map out where to put the vegetables for optimum growth.

Maths

We will ...

- Recall number bonds 1-5.
- Partition and recombine sets of 6-9 objects.
- Measure our growing plants keeping a record.
- Use spatial vocabulary such as forwards, backwards, up, down, across.
- Learn about staircase patterns linking to one more / less.

Personal Development

We will ...

- Take part in World Book Day – Parents coming in for story time.
- Look after our class chicks, clean and feed them, take on responsibilities.
- Celebrate Mother's Day, Eid, Easter traditions.
- Look at healthy eating when thinking about which vegetables we will grow in our garden.

Science

We will ...

- Look at nature in Spring, what changes have we seen from Autumn / Winter?
- Begin to plant seeds inside, what do we need to do to make them grow?
- Look at new life in Spring, animals and plants.
- Life cycles of animals and plants.
- Take care of our class chicks, what do we need to do to keep them alive?

PSHE

We will ...

- Follow the 'Jigsaw' programme looking at 'Healthy Me', Exercise, resting, healthy eating, keeping clean and stranger danger,

Music

We will ...

- Explore changes in high and low sounds,
- Learn some new songs and perform to wider group.
- Begin to move with a sense of rhythm.

Spanish

We will ...

- Recall and say some colours
- Learn and sing a song about a rainbow.

Religious Education

We will ...

- Name the celebration of Eid and what it means to people.
- Talk about the Easter story and how Easter is celebrated.