

## Computing

We will...

- Look at flight simulators on interactive board.
- Look at google Earth, would we need a boat, an aeroplane or a car to get to some places?

## Art / Design and Technology

We will ...

- Paint large boxes to make their own cars, try to add their own details like windows, wheels etc.
- Explore paint using fingers and other parts of the body, as well as brushes and other tools.
- Help children to develop their pretend play by modelling, sensitively joining in and helping them to elaborate on it.
- Manipulate and explore different materials, e.g. shaving foam, slime, wet sand moulds etc..

## Physical Education

We will...

- Be practising putting on and taking off our own coats.
- Have dedicated time to use the large space in the hall, moving in different ways.
- Develop our fine motor control with play dough, e.g. rolling it to make wheels.
- Practice going up and down steps with confidence.

## English-Mark Making

We will...

- Mark make circles to represent wheels.
- Mark make with pens attached to toy cars, leaving a path.
- Use toy cars to mark make in paint.
- Use paint to mark make on large paper, we will tell an adult what it is.
- Explore other mark making equipment in the room such as crayons, chunky colouring pencils.

## Communication and Language

We will ...

- Develop pretend play and our vocabulary when playing with the train set / cars.
- Understand and respond to 'who' and 'what' questions, e.g. during 'kims game' what is missing from the tray?
- Begin to extend my vocabulary, using some descriptive language.
- Begin to develop conversations 1:1.
- Understand simple instructions, e.g. can you put the cow on the table.
- Join in with rhyme and song time such as 'The Wheels on the bus.'

## English- Reading

We will...

- Share lots of books about transport, 1:1 and in small groups.
- Repeat key phrases from the texts.
- Turn the pages in board books, pointing at pictures and saying what we can see.
- Learn how to take care of our books, how we hold them and turn the pages carefully.

# EYFS – Nursery N0's/N1's

## Summer 1

### Termly focus – Transport



## Maths

We will ...

- Encourage the children to use language to describe quantities, such as 'more' and 'lots of' when looking at people on the bus..
- Begin to match and sort some objects by colour, size etc.
- How many people are on the bus? Can they put 3 people on the bus?
- Number songs throughout the week.

## Geography

We will ...

- Have any of the children been on a aeroplane? Where did they go?
- Explore our new environment in school.
- Go on a Summer walk around the school grounds.
- Look at flight simulators on whiteboard, what will they see?

## Music

We will ...

- Take part in a variety of nursery rhymes.
- Take part in action songs that help to develop finger and hand movements.
- Explore the musical instruments in our classroom.
- Explore loud and quiet sounds, e.g. like the chatter of people on a bus, a train's wheels, a bike's bell etc.

## Personal Development / PSED

We will ...

- Show 'effortful control' when waiting for our turn in games.
- Build on our friendships within the classroom.
- Continue to build a bond with Key Person in the room.
- Continue to learn our classmate's names.
- Start to use the toilet or tell an adult when we need to go.
- Share simple feelings as part of the daily routine and interactions with others.
- Learn to share equipment with others.

## Science

We will ...

- Look at the seasonal changes, e.g. new leaves on trees, getting warmer, do they always need their coats?
- Explore materials using our senses.
- Use water to explore empty and full.