

Computing

We will...

- Use i-pads to take photos of our classmates.
- Send a group email to another class and wait for a response.

Art / Design and Technology

We will ...

- Make our own suitcases for our travels using cardboard boxes.
- Design and make a crown for the new King.
- Make our own marmalade sandwiches thinking about the steps needed.
- Recreate famous buildings in London using a variety of materials.

Physical Education

We will...

- Continue to practise doing our own buttons and putting on our shoes.
- Take part in our weekly PE lessons focussing on sports day events.
- Continue to build up our stamina when running around the 'Golden Mile'.

English-Writing

We will...

- Label pictures of our family / write sentences of who lives in our homes.
- Write invitations to our Teddy Bear's picnic.
- Write letters to Aunt Petunia as if they were Paddington.
- Continue to practise the letter formations of the sounds learnt in RWI lessons.

Communication and Language

We will ...

- Use new vocabulary e.g. Capital city, transport, marmalade, route.
- Be able to retell the story of Paddington, remembering the correct sequence of events.
- Answer a range of questions about the books that are part of our 'Steps to Read' scheme, also asking relevant questions.

History

We will ...

- Learn about how people travel now and how people travelled a long time ago.
- Learn about the monarchy, who came before King Charles?
- Look at old and new building in London, how can they tell the difference?

English- Reading

We will...

- Be taking part in Steps to Read – Unit E – Growing.
- Read all of set 1 and 2 RWI sounds and apply that knowledge in words.
- Blend sounds into cvc / cvvc words, also reading some 'red' words that are not decodable.
- Describe the setting and characters in our key texts.
- Re-enact our stories using puppets or images to take on the roles.

EYFS - Reception Summer 1 Termly focus – Travel / London



Geography

We will ...

- Look at the main landmarks of London.
- Identify London as our capital city.
- Learn about other countries that Paddington could visit, e.g. Italy, India, Mexico, Kenya.
- Compare where we live to towns in these other countries. what is the same / different?

Maths

We will ...

- Count beyond 10, noticing pattern in ones.
- Begin to explore number bonds to 10.
- Learn about the properties of 3D shapes – relating them to buildings / objects around school.
- Look at the patterns of odd and even numbers.
- Use comparative language such as 'lighter than' and 'heavier than'.

Personal Development

We will ...

- Join with our school community to celebrate the Kings coronation.
- Engage with our parents in our Teddy Bears Picnic stay and Play.
- Take part in our school sports day.
- Take part in Mini-Kickers competing against other schools.

Science

We will ...

- Look at nature in Spring, what will happen as we move to Summer, what changes will we see?
- Take part in Healthy Eating week, looking at how to have a balanced diet, planning a healthy picnic, tasting new fruit and vegetables.
- Know the effects on food such as heating and cooling when cooking or keeping food fresh.

PSHE

We will ...

- Follow the 'Jigsaw' programme, looking at 'Relationships.' We will look at how to make friends, how to solve friendship problems when they occur, know and show what makes a good relationship.

Music

We will ...

- Take part in Music sessions with our Music teacher, playing instruments in time to the beat of a song.

Spanish

We will ...

- Recognise and say names of family members.
- Explore how to say a name.
- Perform a rhyme about family members.

Religious Education

We will ...

- Look at different ways of living for different groups of people and spot similarities and differences between those and their own lives, e.g. homelessness, refugees, explorers etc.