

### Computing

Information Technology – Project: Fake News:  
A Real Story  
We will look at what the uses of the internet are and we will look at manipulating images.

### Art

We will be looking at how pottery and sculptures can be made from clay as it can be baked in a kiln to make it very hard. We will learn famous artists & sculptors well known for their sculpture and pottery.

### Design and Technology

Children will research and design a healthy snack/dish that is functional and appealing. They will evaluate prepared sandwiches and then design and make their own sandwich.

### Physical Education

During Summer 1 we will be focus on invasion games.

### English-Writing

We will be using the key text The Whale by Vita and Ethan Murrow. We will be writing a narrative as well as a newspaper report to recount a key event. We will continue to embed the grammar features we have been learning and the technical features of a newspaper.

### History

We will be completing an In-depth study of Ancient Greece which links to our art topic. Children will learn that the Classical Golden Age of Ancient Greece came after the four earliest civilizations which we looked at during Autumn Term. We will make links to democracy and British Values.

### English- Reading

In Steps to Read we will be focusing on information texts linked to our science unit. We will be looking at texts based around living things, habitats and animals.

## Year 3/4 Spring 2 Termly focus

### Geography

#### Rivers

The children will label the main features of a river – upper course, middle course, lower course and use an index in an atlas to find rivers. They will be able to identify famous UK Rivers and worldwide rivers. This links to our prior learning on the water cycle.

### Maths

In maths, we will be finishing off our work on Fractions. We will be adding and taking away fractions. We will have daily timetable practice for the Year 4 multiplication check. We will also start to look at different measures such as capacity, mass and money.

### Personal Development

We will complete a workshop on water safety, linking with our swimming lessons and our geography unit on rivers. We will also start our raising aspirations programme and we will have a series of visitors into school to share their job and what qualifications they needed.

### Science

We will identify that animals, including humans, need nutrition, and that they cannot make their own food; they get nutrition from what they eat and we will identify that humans and some other animals have skeletons and muscles for support, protection and movement.

### PSHE

Changing me  
Within this unit we will focus on coping positively with change.

### Music

Ancient Greece  
We will be learning a number of melodies and lyrics linked to our history unit.

### Spanish

Family Members  
We will be learning the names of family members and creating a family tree.

### Religious Education

Muslims – Why do they fast during Ramadan?