#### Computing

Children will be learning about website design and 3D structures. They will learn how to use a search engine effectively, and to identify different methods to communicate online.

### **English-Writing**

We will be focusing on improving our Setting Descriptions in our narrative writing over the first week. We will then begin to look at Newspaper reports, and create a newspaper report about Little Red Riding Hood. The children will learn about different features of newspaper reports and then write from the perspective of a witness, writing their own witness account. We will also start to look at biographies.

# **English- Reading**

Our focus texts in 'Steps to Read' will be looking at literary heritage, such as plays and poetry. Children will also continue to use Reading Plus to help their reading accuracy and comprehension skills. Children will also be encouraged to share books in our class library.

#### Maths

In the run up to the Year 6 SATs, the children will be revising key topics, as well as developing their understanding of fractions, decimals and percentages, and negative numbers in context. The children will also be learning how to convert units of measurement and answer SATs style questions about this. We will also be developing our understanding of shape, reflection and coordinates. The children will be using Arithmagicians to support their fluency in Maths.

# **PSHE**

Children will work on the Jigsaw Unit called 'Dreams and Goals.' This will help the children understand how to be resilient, set themselves challenges and think about jobs they may wish to pursue.

### Art

Children will be continuing to use their sketchbook to learn further sketching skills, including tone, line and shade. They will also continue to explore collage. Design and Technology This will be studied in the second half of the summer term.

# **Physical Education**

Children will be learning about striking and fielding with our PE Specialist.

### **History**

This will be studied in the second half of the summer term.

## **Geography**

Children will be learning fieldwork skills, including using an eight point compass, 6 figure grid references, and using symbols and keys on OS maps.

# **Personal Development**

Year 5/6

Summer 1

**Termly focus** 

Children will continue to have roles and responsibilities in Year 5 and 6, including School Council, Road Safety, ICT and assembly monitors and play leaders. In the build up to SATs, we will be having short mindfulness sessions in the afternoons, to help the children learn self regulation and calming techniques. The children in Year 6 will be attending a three day residential in Menai, focusing on building resilience and team building skills. Children in Year 5 will have workshops built on these same skills while the year 6 children are in Menai.

# <u>Science</u>

Children will be completing a unit of work called 'Living things and their habitats.' This will include looking at life cycles of mammals, amphibians, insects, birds and plants.

Music The children will be revising key terms in music, linked to pitch, pulse and tone.

#### Spanish

Children will be learning the names of fruits and vegetables in Spanish.

# Religious Education

Children will be learning about Buddhism, including central teachings linked to the Four Noble Truths and the Eight-fold Path.