



Frodsham Primary Academy

Newsletter 1

8th September 2023

Welcome to the first newsletter of this academic year.

It has been lovely to welcome all our children back into school this week. I have been so impressed with the efforts made with school uniform. All children have attended school in full school uniform, and they have looked incredibly smart. Thank you for all adhering to the new routines for the start and end of day. From a school perspective, this appears much calmer and far safer for the children.

All children have settled into their new classes very well. Classes have been working on a whole school project this week linked to the text 'The Day the Crayons Quit'. I have seen some lovely writing and art work to compliment this story. We even had a visit from a special red crayon!

This week, we introduced some slightly amended rules to the children.

*To Respect yourself and others
Try hard and do your best
Listen and do as you are asked
Be honest and do the right thing*

I have been so proud with how children have adhered to the rules and expectations.

I am really looking forward to the year ahead as we continue this exciting journey together. There are lots of events for parents on the following page for you to come and be involved in. Please take a look! Events may be added each week, so please check each week!

Have a lovely weekend

Mrs Callaghan

Sarah from Weaver Vale Housing will be coming into our coffee morning next week to discuss the following projects...

Multiply

- Fun, free and informal sessions for anyone aged 19+
- Overall aim is to support adults to build confidence with numbers and help in everyday life.
- Short courses (3 hours) delivered in community venues providing ideas and strategies to help money go further in a world of rising costs.
- Sessions include – Creating a household budget, Cooking on a budget, Energy Advice, Saving for a Rainy day & Days out on budget. (14 sessions in total, a full list can be provided)
- Participants can be employed or unemployed, only qualifying criteria is that they are over 19 and do not hold a GCSE level C or above in maths.
- Participants can complete any number of sessions and can pick and choose what they want to do.

Reaching Communities

- Lottery funded programme to support people to progress in their life and remove barriers.
- Participants will work one to one with a mentor to create an action plan and work with them to progress.
- Areas of focus – Quality of life, Self-confidence and belief, Health & Wellbeing, Financial situation, Training, employment & volunteering, Aspirations.
- Participants will be supported into employment although this is not the focus of the programme.
- Meetings will be held in community venues.
- Qualifying criteria – 18 plus, can be unemployed or employed and looking to upskill and increase their hours / wages or Economically Inactive.
- Programme length will be agreed at initial meeting we don't envisage this will be longer than 6 months but for some could be as short as 3 dependant on need.

Diary of events for Autumn Term

Monday 11 th September 2.30-3.00	Reception and Year 1 welcome event. Come and find out about the curriculum this term with Miss Sands
Tuesday 12 th September 2.30-3.00	Year 2,3,4 welcome event. Come and find out about the curriculum this term with Miss Curtis
Wednesday 13 th September 9.00-10.00	Coffee morning attended by Sarah from Weaver Vale Housing Trust
Thursday 14 th September 2.30-3.00	Year 5-6 welcome event. Come and find out about the curriculum this term with Mrs Price
Wednesday 20 th September 9.00-10.00	Coffee morning, attended by Ice Cats (Additional letter sent)
Friday 29 th September 9.00-10.00	McMillan Coffee morning
Thursday 5 th October	School Photograph day- ALL CHILDREN Individual images
Wednesday 18 th October 3.30-4.00	Class open Book Look. Come and look at your child's learning so far this year!
Thursday 19 th September 4.30-5.45	Year R-Year 6 Halloween Disco
Friday 20 th October 3.20	Finish for Half term- 2 weeks
Monday 6 th November	School opens
Tuesday 7 th November 2.30-3.00	Reception and Year 1 welcome event. Come and find out about the curriculum this term with Miss Sands
Wednesday 8 th November 2.30-3.00	Year 2,3,4 welcome event. Come and find out about the curriculum this term with Miss Curtis
Thursday 9 th November 2.30-3.00	Year 5-6 welcome event. Come and find out about the curriculum this term with Mrs Price
Thursday 30 th November	Own clothes day (more to follow)
Wednesday 6 th December 5. 30	Christmas Bingo for adults!
Week beginning 11 th December- Friday 15 th December	Whole school Christmas performances (more to follow)
Thursday 14 th December 3.30-4.00	Class open Book Look. Come and look at your child's learning so far this year!
Monday 18 th December 3.30-4.30	Christmas fair in school- Children's stalls only. Classes will set up their own stalls.
Wednesday 20 th December	School closes for Christmas at 1.20pm
Wednesday 3 rd January	Children return to school

What Parents & Carers Need to Know about LIVE STREAMING

Live streaming involves broadcasting and watching videos online in real time, often on social media or via platforms like YouTube and Twitch. Viewers can interact through comments, chats and reactions during the broadcast: such instant engagement makes this an exciting way to share experiences, learn from others and build digital communities. Despite the many positives, live streaming also creates a potential platform for unsuitable content and poses some risks to children: it's essential to keep privacy and safety in mind and comply with each site or app's age restrictions.

AGE RESTRICTION

13+
16+
18+

Age varies by platform

WHAT ARE THE RISKS?

LACK OF AGE VERIFICATION

Despite their age restrictions, some platforms don't require proof of age at sign up – meaning that anyone can register for an account (and potentially pretend to be older or younger than they actually are). In many cases, this means that young live streamers can never be totally certain exactly who they are broadcasting to and who is engaging with their live stream.

DISCLOSING PERSONAL INFO

A characteristic of live streaming is the ability for videos to be instantly shared worldwide. Without the correct privacy settings enabled, a child could inadvertently reveal personal information or their location, making them vulnerable to online predators or identity theft. It's wise to regularly check the privacy settings (and what data is being shared) on any apps your child has signed up for.

ANYTHING COULD HAPPEN

As the video streams are live, children might encounter (or inadvertently share) inappropriate content. Most live-streaming apps have rules to prevent this and monitor their services, also providing report buttons where content can be flagged for review. It may not be dealt with instantly, however, meaning that your child could be further exposed to harmful content during a live stream.

UNAUTHORISED RECORDINGS

Each live streaming platform stores completed videos for different periods (Twitch saves broadcasts for 60 days, for example, while Facebook and YouTube removes them only at the creator's request). Deleting a video, though, doesn't always stop it from being shared: in some cases, streams have been illegally recorded (or screenshots taken) by certain viewers and redistributed on other sites.

ROGUE CONTENT CREATORS

Children can also watch other people's live streams, which could potentially contain anything at any time (such as nudity, drug use or profanity). Most apps claim to monitor live streams and will stop any that don't adhere to their guidelines – but with millions of streams per day, it's complicated to regulate them all, so children could be exposed to inappropriate content without parents knowing.

DANGER OF GROOMING

There are increasing reports of children being coerced into performing "suggestive acts" by strangers on some live-streaming apps, due to the lack of verification required for certain apps, almost anyone can sign up to these services (including anonymously or under a fake identity). It's vital, therefore, to ensure the correct safety measures are in place before your child begins live streaming.

Advice for Parents & Carers

PUT PRNACY FIRST

Through the streaming app's settings, switch your child's account to 'private', so only their friends and followers can see their broadcasts. You could also turn off the live chat, shielding your child from any upsetting comments – although viewers' feedback is often seen as an integral part of the fun. Identify any nearby items (such as school uniforms or visible landmarks) that could give away your child's location.

MANAGE MULTISTREAMING

Some apps and sites let users stream their content through multiple social media platforms at once. A broadcast on SteamYard, for example, can be shared on YouTube, Twitch, X and Facebook if the accounts are linked. The privacy settings can differ on each of these, so we'd suggest only streaming via one platform at a time to maintain greater control over who's watching your child's videos.

GET INVOLVED YOURSELF

Research suggests a significant number of streams show a child on their own, often in a supposed safe space like their bedroom. If your child wants to live stream, ask if you could be present because you're interested in how it works. You could even set up your own account to gain a more detailed knowledge of what your child talks about in their live streams – and who they're broadcasting to.

TALK ABOUT LIVE STREAMING

Try to start with positives before discussing potential risks. You could ask which live streaming apps your child likes and how they use them. Do they just watch streams or create their own? Explain why it's unwise to reveal personal information while streaming (even to friends). If you feel your child's too young for live streams, explain your reasoning to them and perhaps agree to review this decision in the future.

CONSIDER THEIR ONLINE REPUTATION

As the broadcasts are live, it often causes the misconception among young people that whatever happens in their video simply 'vanishes' once the stream ends. However, videos can stay online indefinitely or be recorded by other users. It's important that your child understands what they do and say in a live stream could potentially damage their online reputation and, quite possibly, be seen by prospective future employers, colleges or universities.

Meet Our Expert

Rhodie Smith is Head of Digital Learning at Thomas's Kersington, London. Recognised in the EdTech 50 UK Awards Yearbook 2021/22 for his efforts in the digital transformation at Cubitt Town Primary School and Tower Hamlets, he is also a Google for Education Certified Trainer and guest lecturer at University College London on the integration of technology across the curriculum.



Source: <https://www.itw.org.uk/media/2393nc2/distribution-of-captures-of-live-streamed-child-sexual-abuse-final.pdf>



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