



Frodsham Primary Academy

Newsletter 33

9th June 2023

Welcome to the latest newsletter.

The children came back into school settled and ready to learn this week.

We have seen lovely learning taking place right across school and lots of achievements. We received a very exciting email this week, we have been shortlisted by Chester Zoo in the 'Outstanding Conversation Initiate Awards'. This is a fantastic achievement for the school. We will attend the Gala Awards ceremony in July to find out if we receive an award.

As the weather is getting warmer, can I please ask that all children come to school with a water bottle filled with cold water, a sun hat and **sun cream already applied**. You can purchase all day sun cream that only requires one application throughout the day. Staff members will be unable to apply sun cream to individual children so this must be done before school.

One little moan and groan (sorry). We are seeing several late children each day coming into school. During the time of 8.40-9.00 children are taking part in pre-teach sessions and interventions that supports them with their learning for the day. At 9am phonics and reading sessions begin all through school. If children arrive late this disrupts the start to their day, prevents them from completing morning interventions, disrupts the teacher's delivery and therefore the learning of all other children. Lateness of one child can disrupt the whole class.

Please ensure your child arrives in school by 8.50 at the latest to allow them a settled start and to respect other children's learning time. Well done to the large majority of families who arrive on time every day.

Our annual summer fair details are attached to this newsletter. Community members can purchase a stall for £5. No homemade food stalls please due to allergy awareness and health and safety.

Have a fantastic week,

Mrs Callaghan

Uniform reminders

In the summer term, pale blue gingham summer dresses may be worn in school

Here is a reminder of correct school uniform. If parents have any uniform that is now too small, we would like to start a uniform bank within school. If any items of uniform are too small, please wash them and send them into school and I will keep a running record of what we have available should there be any families in need.

Item of clothing	School agreed standard
Shirt	White buttoned cotton shirt
Bottoms	Mid or dark grey (not black) Trousers/skirt/shorts/pinafore dress Summer Term options: Shorts/light blue checked summer dress
Jumper	Navy blue with logo V Neck Jumper or cardigan
Tie	Navy and white diagonal striped Elasticated
Shoes	Sensible black flat school shoes or plain black trainers with no other colour/logo
Socks	White/grey/black Grey tights
Nursery	White polo top and grey or navy-blue joggers/leggings with Navy Blue school jumper or cardigan with Logo
PE	White plain t-shirt Navy blue shorts Black plimsolls Outdoor kit- Plain navy tracksuit bottoms/jumper and trainers.

Please note that trainers are permitted under our uniform policy, but these must be plain black. **PE kits should be in school every Wednesday** as all children will have PE on this day. Children will be asked to wear one of the spare kits if full kit is not in school.

What a lovely first week back in EYFS, the children were introduced to their new topic of Chester Zoo. We looked at who started the zoo, and what it looked like 90 years ago. We then received a special delivery covered in labels like 'handle with care'. The children listened carefully to the clues as to what was inside the box and made their guesses. They were correct, it was a little monkey! They have decided to name him 'Oreo chi chi' as he is black and white like an oreo biscuit! The children then wrote their own clues for their own zoo boxes for friends to guess. We have also been working on counting backwards in Maths and spotting missing numbers in a sequence. On Friday the children completed their mile for the NSPCC, well done children!

Miss Curtis

This week Snowy Owls have been immersing themselves in their new class text 'last tree in the city'. We have been ordering the story, putting noun phrases about the setting into sentences and thinking about how the characters feelings change throughout the story. In maths, we continued to learn about time and explored both digital and analogue clocks. We have also been recapping our understanding of numbers to 100 and number bonds to 10/20. In Spanish we have been learning the names for different body parts. In Science we have been continuing to look after our beans and peas that we planted before half term and filling in our plant diaries to show how they have grown and what we have done to help. We also went down to our allotment with Mrs price to do some weeding and replant some peas to ensure they have enough space to grow.

Miss Sands

This week the children have come back to school for the final half term really settled and ready to learn. We have started our new text, The Secret Sky Garden. The children will use this book as a model for our descriptive narrative. We have read a model text as well completed some short burst writing focusing on basic skills. In maths, we have started to learn to tell the time to the nearest minute. We have recapped on the hour, half past the hour as well as quarter to and quarter past. We have been practicing throughout the day. Please test your child when they are at home! In History, we have been looking at the Greek alphabet and the children have all written their names using it. We ended the week with our mile for the NSPCC. We sang, danced and even had a three-legged race around the golden mile. **Don't forget the Year 4 multiplication check is coming up so please encourage your child to practice at home!**

Mrs Price

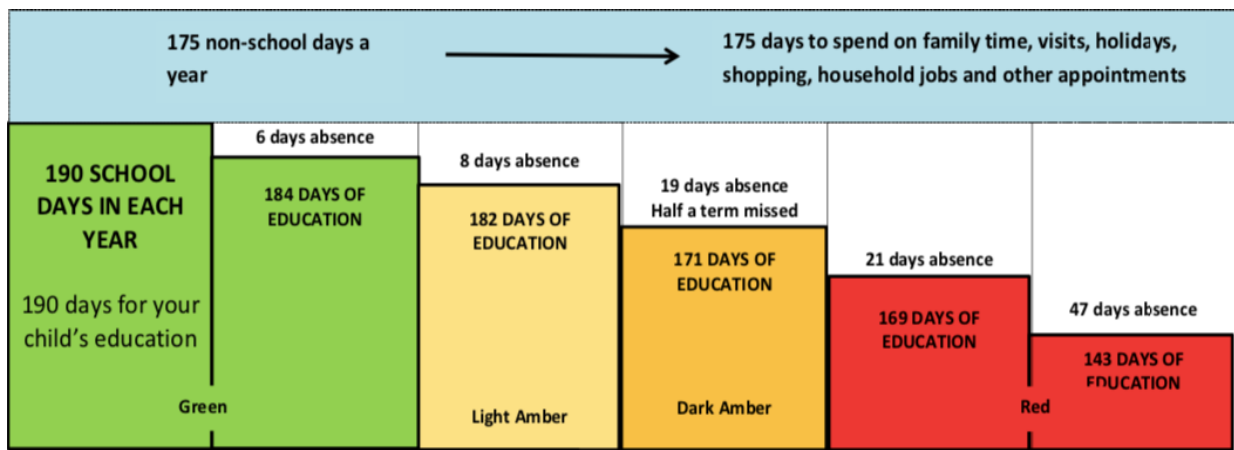
It has been a lovely first week back after the holidays. Everyone has worked really hard. We have been editing and improving our biographies in English, as well as upskilling our sentence writing. In Maths we have been sequencing time on analogue clocks and matching these to digital times, as well as identifying, describing and comparing 2D shapes. In Science we have been ensuring that we have a good understanding of why the skeleton is vital for humans. We also modelled the human digestive system using Weetabix, orange juice, water, a pair of tights and two paper cups. We linked this to healthy eating and discussed how eating a fibre rich diet and drinking lots of water is very important for a healthy digestive system. In History we continued to learn about our local area and compared population figures for Frodsham from the Domesday Book with the latest census information in 2021. We have had two visiting workshops this week: a Climate Change workshop where we learned about ways we can protect our environment and a wellbeing workshop. Well done Desert Owls.

Mrs Hayes

This week Tawny Owls have started looking at geometry. KS1 children have been identifying 2D shapes, looking at and identifying their properties. They also moved onto looking at the difference between 2D and 3D shapes and using some language to describe. The KS2 children have been looking at angles, with a specific focus on right angles. The boys have understood the difference between right, acute and obtuse really well and have been able to play some angles games and show their understanding.

Miss Pemberton

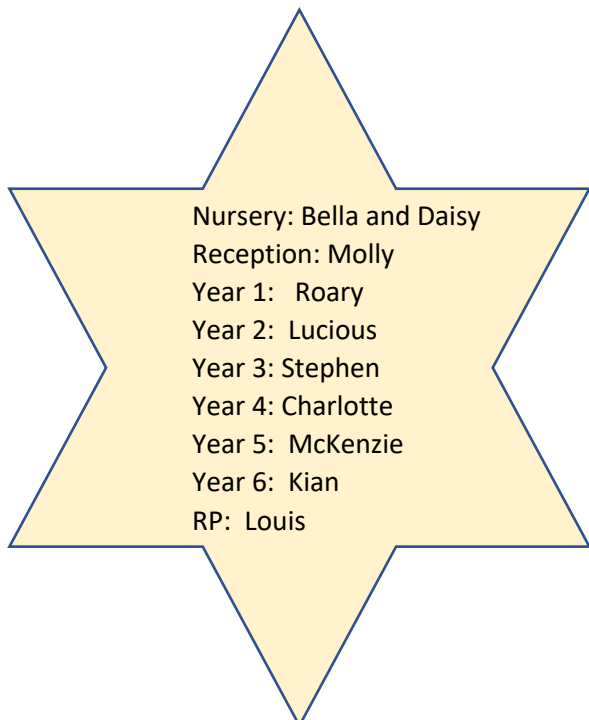
Attendance News



80% attendance over 5 years = 1 whole year of education lost.

Research suggests that pupils who have an average of 20 days absent per school year see negative effects throughout their educational journey – resulting in a whole GCSE grade deficit by the time they leave secondary education.

Stars of the week



Dojo Champions

Nursery: Charlie
 Reception: Blake
 Year 1: Evie-May
 Year 2: Charlie
 Year 3: Leo
 Year 4: Esmail
 Year 5: Alex
 Year 6: John
 RP: Praveesh



Birthdays this week and last

Bella (3) Daisy (3) Ruby (8) Jack (10) Harry (7)

★ HAPPY ★
 BIRTHDAY!

Events for Summer

Monday 5 th June	School reopens
Wednesday 7th June	Class Photographs in school.
Monday 12 th June Monday 10 th and Tuesday 11 th July	Y6 transition days to Helsby High School
Thursday 22 nd June	Selection of Y3/4 children- Helsby Sports competition
Tuesday 27 th June	District sports event 6.00-8.00pm
Friday 30 th June	SCHOOL CLOSED- TEACHER INSET DAY
Tuesday 4 th and Wednesday 5 th July	Year 6 Helsby High open evening
Thursday 6 th July	School Nurse into school to peak to Y6 children
Friday 7 th July	Year 5/6 Young Enterprise day
Friday 7 th July	Year 3/4 Greek day
Monday and Tuesday 10 th and 11 th July	Year 6 Helsby Transition Day s Rest of school- 2 day transition day into new classes
Thursday 13 th July	Whole school Careers day
Friday 14 th July	Year 5/6 Helsby Hill Walk
Monday 17 th July	End of year reports go home
Tuesday 18 th July	Class drop in session 3.30-4.30 pm
Thursday 20 th July	School closes for summer at 1.15pm



Our new Facebook page is now live. Please log on to see more.

JOIN US FOR OUR ANNUAL

SCHOOL FAIR

SATURDAY 15TH JULY 2023

FREE ENTRY
12:00pm - 2:30pm

11:30am ASD friendly for identified children.

BBQ | GAMES | PRIZES | MUSIC

FRODSHAM PRIMARY ACADEMY

SHIP STREET, FRODSHAM WA67PZ

www.frodshamprimaryacademy.co.uk/



MORNING SNACK	
SLICE OF TOAST	30P
HALF OF BAGEL	30P
APPLE JUICE	30P
ORANGE JUICE	30P
HALF A BACON BUTTY (Friday only)	82P



What Parents & Carers Need to Know about

OMETV

OmeTV is another app which encourages users to 'make friends from all around the world'. People can search profiles by age and gender and send direct messages or photos. However, the app is primarily used for video calls. When using this feature, users are connected at random, although only their country of origin is shared. People can then either choose to move on to the next chat or can stay in that call for as long as they wish.

WHAT ARE THE RISKS?

STRANGER DANGER

While young people generally know not to share personal information with strangers, the safety of their home and the distance offered by technology can make them feel more relaxed and uninhibited. Combined with the fact that OmeTV provides a webcam function – and anonymity – it can be an easy way for groomers to gather information, ask to connect on other social media platforms, or potentially request intimate images.

EXPLICIT CONTENT

Unfortunately, there are a lot of users who use OmeTV's webcam feature to expose themselves. While users can swipe to the next call quickly, it's not something that can be filtered out completely – so young people could easily be exposed to highly inappropriate images.

REPORTING DIFFICULTIES

When video calling, the other person's username is often hidden and therefore they can't be blocked or reported. There is a 'Report Abuse' tab at the bottom of the video, but the speed with which calls can swipe past can make it difficult to use this system. There's also little evidence to suggest that offenders are dealt with appropriately (through warnings or account termination, for example).

AGE VERIFICATION

17+

Although the site states that users must be 18 or over, there's no way to verify this, and it's easy to use an existing Facebook account to log in, or for users to set up a fake account. To access OmeTV, users simply need to press a button confirming they're an adult, which means it's likely many users will claim to be much older than they are.

VIDEO RECORDING

When young people are chatting live on a webcam, they could be coaxed by others into doing things they don't feel comfortable doing, or persuaded that no harm can come from it. What they don't know is whether the other user is recording them. These videos could then be used to embarrass or blackmail them, or they could be kept by a potential online predator.

LIMITED PARENTAL CONTROLS

OmeTV has very limited parental controls. There is a 'safe mode', but this is of little practical use given that explicit content isn't filtered out. While the site lists several rules and regulations, there are few apparent ways to enforce them or restrict what users can see or do.

Advice for Parents & Carers

FOLLOW AGE GUIDELINES

OmeTV has an age recommendation of 18 and over, which suggests the developers are aware that it may facilitate adult content. It's important to adhere to the age guidelines and try to restrict access to the app for younger users. If you find it on an under-18's device, talk to them about the potential risks and explain why they probably shouldn't be using it.

DISCUSS THE DANGERS

Maintain communication with your child about online safety and empower them to protect themselves. Simply deleting an app from their device impacts their independence and can cause resentment. Instead, highlight news reports of predators exposing themselves to children on the internet, and discuss what they should do if asked for explicit images.

DISCOURAGE CHATS WITH STRANGERS

Remind your child of the dangers of talking to strangers online. The anonymity OmeTV offers, plus its webcam function, makes it an attractive place for groomers to network and create inappropriate content. Explain that your child may see something which upsets them – and that it's a crime for anyone to expose themselves to a young person online.

ENABLE PARENTAL CONTROLS

Regardless of how responsible your child may be, it's essential to use parental controls on their device. It's easy for young people to get lured in by others, feeling they've built up a trusting friendship and being coaxed into doing things they wouldn't normally do. Ensure in-app purchases aren't enabled on their device, and emphasise that they can always talk to you about anything online that worries them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS National Online Safety®
#WakeUpWednesday

Source: https://www.nola.com/news/crime_police/man-exposes-himself-to-marrero-middle-school-students-in-online-chat-tv-station-reports/article_af0b9e40-0819-51b7-aced-6f627af129bb.html
<https://www.wrtv.com/news/local-news/crime/indy-man-sentenced-to-15-years-for-owning-two-phones-with-nearly-2-000-files-of-children-being-sexually-abused-1> | <https://ome.tv/rules/>

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.06.2023

10 WAYS TO HELP YOUR CHILD LOOK AFTER THEIR MENTAL HEALTH

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ROLE MODEL

Be a positive mental health role model. Demonstrate positive behaviours which your child can learn from you



TALKING

Support your child to talk about their problems and how they are feeling

COPING SKILLS

Work with your child to develop coping skills. Support your child to learn skills such as problem solving and thought challenging

SLEEP

Support your child to build positive sleep habits. Develop a good sleep environment with your child



WELLBEING

Promote healthy eating and physical activity. Exercise is a great tool to boost mood and reduce stress and anxiety



PLAY

Promote play and creativity among your child. Allow them to explore



SELF CARE

Make sure your child has time and space to look after themselves. Involve yourself in their hobbies



AUTONOMY

Allow your child to make their own decisions. This will help to build resilience

RELAXATION

Help your child to relax. Teach them relaxation skills such as deep breathing



RELATIONSHIPS

Support your child to build positive relationships with friends and family

