



Job Description

POST TITLE: Class Teacher

GRADE: M2 to UPS1 depending on experience

REPORTS TO: Executive Headteacher and Head of School

MAIN PURPOSE

To work within the guidelines of School Teachers' Pay and Conditions Document 2021 with a focus on Lower Key Stage 2, to ensure high quality education for all pupils and improve standards of learning and achievement.

JOB PROFILE SUPPORT FOR THE PUPIL

- To actively involve parents in the education of pupils by fostering open lines of communication and mutual respect.
- To deliver, organise, facilitate the teaching and learning of a group of children within the age range 4-11 in accordance with most recent DfE's conditions of employment.
- To plan prepare and produce planning with due regard for work appropriate for pupils developmental stages and curriculum content to deliver quality learning
- To ensure that resources reflect differentiated group learning and that they cater for different learning styles to enable the appropriate deployment of additional adults in order to raise standards for all pupils.
- To develop personalised learning strategies using modern technologies with due regard to pupil groupings e.g. G&T, EAL, SEN, FSM etc.
- To set class and individual targets based on formative and teacher assessments.
- To regularly mark, assess and provide feedback and record progress.
- To write reports as and when requested and provide information to outside agencies, in order to supporting individual pupils.
- To encourage high standards of behaviour and work.
- To promote mutual respect and tolerance of all forms of difference.
- To develop spiritual, social, moral and cultural awareness of pupils to ensure that they become well rounded individuals sensitive to the community's diverse cultures.
- To operate with an emphasis on the recognition of rewards and praise, seeking areas of strength and build on self-confidence and self-esteem.
- To work in partnership and involve parents, pupils and staff in the development of pupils in order to raise the standards of teaching and learning for all pupils.
- To promote positive learning attitudes by creating an appropriate environment to ensure quality provision for all pupils.
- Attend assemblies, register the attendance of pupils and supervise pupils.

SUPPORT FOR STAFF

- Willingness to participate and lead in whole school and individual CPD opportunities that benefits own and others professionalism.
- Willingness to mentor and model good practice to colleagues and students.
- Willingness to share best practice across key stages.
- To follow appropriate safeguarding procedures including Whistleblowing Policy.

- To engage actively in own, and when appropriate colleagues, performance management procedures.
- Advise and co-operate with the Headteacher and colleagues on the preparation and development of tracking materials P.O.S and methods of tracking and assessment of pastoral arrangements.
- To plan, organise, direct and monitor Teaching Assistant and learning support assistants within your class.

SUPPORT FOR THE SCHOOL

- To work with the Local Governing Committee and staff to deliver the vision and strategic direction for Frodsham Primary Academy.
- To ensure that the agreed vision is clearly stated, understood, shared and acted upon in a positive way by all stakeholders.
- To work with all stakeholders to motivate and generate enthusiasm and commitment to ensure continuous school improvement.
- To follow the school's policies, schemes of work and procedures as laid out in the staff handbook to raise standards for all pupils.
- To implement duties as reasonably requested by the Headteacher and decisions taken at staff meetings with regard to Health and Safety procedures to ensure the raising of standards for all pupils.
- To delegate administrative duties reflected in the 24 tasks and those that directly impact on teaching and learning.
- To contribute to the school's ethos, aims, improvement plan and establish best practice.
- Post-Threshold Teachers are required to demonstrate an active contribution to the policies and aspirations of the school, to demonstrate that they are effective professionals who challenge and support all pupils to do their best through, inspiring trust and confidence, building team commitment, engaging and motivating pupils, analytical thinking, positive action to improve the quality of pupil's learning.
- Have due regard for safeguarding and promoting the welfare of children and young people. To follow the child protection procedures adopted by the Local Authority and the school's Safeguarding Policy, reporting all concerns to the appropriate person.
- To implement equal opportunities in all aspects of school life