# Computing

Programming: We will be looking at our understanding of instructions and creating a map and different routes for a beebot to follow.

# **English-Writing**

Book – Bog Baby Writing outcomes: We will be writing our very own finding narrative and instructions to make a new habitat. We will also be writing a recount. We will continue to look at specific spelling patterns using suffixes and prefixes. We will be looking at using the correct tense in our writing and using different types of sentences.

# English- Reading

Whole class guided reading with a science focus on animals including humans Books we will be looking at: The Lion Inside Something smells Non-fiction books about senses We will be developing our vocabulary, fluency, inference and comprehension skills through a series of lessons.

#### **Maths**

Both year groups will have a focus on Money and multiplication and division.

Year 1: extending number range to 50, recognise and know the different value of coins, count forwards and backwards in multiples of 2, 5 and 10, solve one-step problems

Year 2: recognise and use correct symbols for pounds and pence, find different combinations of coins that equal the same amount, recall multiplication and division facts for 2, 5 and 10, commutativity

**PSHE** 

We will go back to our 'Being me in my World' topic

and revisit what makes us special and our rights and

responsibilities.

#### Art

We will continue looking at painting/colour mixing. We will be learning how to use a range of materials, looking at Artists such as Claude Monet, Georgia O'Keefe, and Rosie Sanders to support development of their own art and design techniques.

# **Design and Technology**

Our focus will be on food this half term – looking at preparing fruit and vegetables. Children will explore a range of existing products and evaluate them, they will then design their own healthy snack/soup. They will also develop their understanding of using different utensils.

#### **Physical Education**

This half term we will have a focus of Team Games. The children will start applying appropriate skills to be proficient when throwing an object toward a target and apply tactics that will increase the chances of hitting a target.

### **History**

We will continue to look at different explorers both beyond and in living memory and how they are nationally and globally significant. We will have a main focus on Ibn Battuta and how he is significant.

### **Geography**

We will be continuing our learning on Chester and identifying physical and human features. We will also be identifying seasonal and daily weather patterns. We will continue our map work and use of geographical vocabulary.

# **Personal Development**

World Book Day Year 1 mini kickers Science week World Maths day

# **Science**

Materials and seasons: We will continue to look at materials – classifying everyday materials and their properties. We will also continue our work on seasons and looking at the changes we can identify, particularly in Spring.

#### Summer Heat- The Lion Inside

Children can create simple rhythm patterns based on specific desert & jungle vocabulary. They can begin to play the African drums with a sense of rhythm

#### <u>Spanish</u>

We will be continuing with names of animals with a main focus on farm animals. We will recap some colours and numbers and learn more traditional rhymes.

#### **Religious Education**

This half term we will have a focus on Islam. Our big question will be 'Why do Muslims believe it is important to obey God?' We will discuss and ensure children have an understanding about people having different beliefs.

# Year 1/2 Spring 2 Termly focus

Music