**PERSON SPECIFICATION:**

**Mainstream EYFS/Key Stage One CLASSTEACHER**

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| **Qualifications** | **Essential** | **Desirable** |
| Completion of ECT year |  | ✓ |
| Qualified teacher status or recognised equivalent qualification | ✓ |  |
| Evidence of continuous professional development | ✓ |  |
| Additional, relevant training and qualifications in safeguarding training | ✓ |  |
| **Experience** |  |  |
| Experience of teaching in EYFS/ Key Stage one | ✓ |  |
| Proven experience of teaching across the primary age range |  | ✓ |
| Experience of teaching in mixed age classes |  | ✓ |
| Ability to teach ‘outstanding’ lessons | ✓ |  |
| Proven success of improving student outcomes within a school | ✓ |  |
| Successful experience of teaching vulnerable children including those with additional needs. | ✓ |  |
| Experience of working effectively to improve the outcomes of all pupils entitled to PP, and those with SEN or EAL. | ✓ |  |
| Experience of effective subject leadership | ✓ |  |
| **Knowledge and Skills** |  |  |
| Show knowledge of current education legislation, Ofsted framework, best practice, national trends and innovation | ✓ |  |
| Ability to efficiently and effectively manage administrative work | ✓ |  |
| Ability to develop a number of curriculum areas |  | ✓ |
| Ability to form good working relationships with all staff | ✓ |  |
| Ability to create a stimulating and safe learning environment | ✓ |  |
| Ability to establish and maintain a purposeful working atmosphere | ✓ |  |
| Ability to plan, prepare and deliver a curriculum relevant to the age ability of the groups taught | ✓ |  |
| Ability to assess and record the progress of students’ learning | ✓ |  |
| Demonstrate a commitment to equal opportunities | ✓ |  |
| Ability to successfully deploy a wide range of effective behaviour and management strategies | ✓ |  |
| Awareness of how to work positively and sensitively with parents/carers to support engagement | ✓ |  |
| Ability to use assessment effectively to inform learning and teaching in order to maximise progress for all learners across the prior attainment range. | ✓ |  |
| **Commitment. Demonstrate commitment to…** |  |  |
| Excellence at all levels and a determination to succeed | ✓ |  |
| Achieving the highest standards of teaching and learning for all students | ✓ |  |
| Motivate others and adopt a positive approach to education | ✓ |  |
| Equality of opportunity for staff, students and all members of the school and wider community | ✓ |  |
| Ongoing relevant professional self-development | ✓ |  |
| Self-awareness and resilience in order to manage the demands of teaching and maintain excellence over time. | ✓ |  |
| Safeguarding and child protection | ✓ |  |
| **References** |  |  |
| Two fully supportive references that cover the person’s aptitude for the person specification | ✓ |  |