# Music development plan summary: Frodsham Primary School

## Overview

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| Detail | Information |
| Academic year that this summary covers | 2024-2025 |
| Date this summary was published | 4.9.2024 |
| Date this summary will be reviewed | 4.9.2025 |
| Name of the school music lead | Ruth Curtis |
| Name of school leadership team member with responsibility for music (if different) | Gemma Callaghan |
| Name of local music hub | Musical Routes Education Hub |
| Name of other music education organisation(s) (if partnership in place) | Edsential |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

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| At Frodsham Primary Academy as part of a planned music curriculum pupils have opportunities to play instruments, compose, perform and appraise.  Pupils are taught how to use their voices as an instrument and use body percussion.  Pupils are introduced to a wide range of musical genres and music theory is woven throughout lessons to develop pupil’s knowledge of the interrelated dimensions of music (pitch, duration, dynamics, tempo, timbre, texture, structure and musical notations). At Frodsham Academy our music curriculum has been developed in line with the model music curriculum (March 2021) published by the DFE.  Pupils with special educational needs (SEND) have full access to the music curriculum in all year groups and opportunities to engage with appropriate adaptations to support their individual special needs. We ensure that all pupils have access to high quality teaching as the school recognises that quality first teaching is the most effective lever in raising standard for both SEND pupils.  **Early Years Foundation Stage (EYFS):** Music is taught through the daily practice of learning and performing nursery rhymes, songs and poems which begins during week one of autumn term in nursery. Throughout EYFS there are opportunities to explore musical instruments in continuous provision such as the music wall in the outside area and the performance stage. Pupils in nursery also have access to 15 minutes per week of teacher led music completed with a music specialist that works throughout the school.  In Reception, pupils are introduced to the djembe, they are taught how to hold it and how to hit to make the best sound. They also use body percussion and percussion instruments to make a variety of sounds. They are also introduced to the children’s glockenspiels and are taught how to bounce their mallet to hit different notes. They receive foundational knowledge in these areas that is further developed in phase 1.  **Phase 1:** Pupils are taught one-hour weekly music lessons with a music specialist and their class teacher covering three units of work per year. Musical instruments taught during these units are the djembe, percussion and glockenspiel.  **Phase 2:** As the pupils enter lower key stage 2, they begin to learn how to play the keyboard, these lessons are taught by a musical specialist and their class teacher for one hour a week throughout the year.  **Phase 3:** Pupils will continue to learn and refine how to play keyboards and are introduced to guitars, and these are taught by a musical specialist and their class teacher for one hour a week throughout the year.  Across the year, pupils in each key stage have the opportunity to sing in weekly assemblies with their peers, they sing the songs identified in our curriculum plans.  Every year group from year 1-6 have the opportunity to sing and to play an instrument as a whole class in every music lesson. The children in EYFS have the opportunity to use instruments and create different sounds with them as part of the planned curriculum.  We also utilise the skills of a musical specialists from Edsential. |

## Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

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| There are a wide range of extra-curricular activities available to pupils at Frodsham Academy across each year. These are offered to all pupils and where appropriate vulnerable pupils and those with SEND are targeted to engage and supported to participate. All opportunities we offer are free to all.  Opportunities offered:   * Whole school choir with performance opportunities in school and the wider community. * Additional singing lessons using Spanish curriculum content, reinforcing language skills which are the developed through music. * Recorder club |

## Part C: Musical experiences

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| At Frodsham Primary Academy, we offer pupils opportunities to engage with and perform outside of the classroom and our school building. Where there is a cost associated with this our PTA has fund raised to ensure that activities are accessible for all.   * At the end of the autumn term, nursery and reception complete their nativity performances which showcase the singing they have learnt over the term. * Phase 1 and 2 pupils take part in a musical showcase to share with the parents the learning that has taken place over the term, this includes singing, percussion and djembe playing. This is enhanced by the use of a music specialist that works with the children over the course of the year. * In Phase 1,2,3 learning is shared in a performance for parents/carers at the end of the spring term. This includes singing and instrument playing * At the end of the summer term, phase 3 complete an end of year assembly including the songs they have learnt over the year and instrument playing for parents/carers. * Pupils attend Young Voices. * Pupils have the opportunity to watch performances from musicians. For example, Halle Orchestra and the Rock Band at Helsby * All pupils are offered to take part in a Christmas carol concert in the local community * Pupils watch live theatre performances at the Northwich memorial theatre * Pupils have performed within the community. For example, at summer fairs and town centre Christmas celebrations. * Some children purchase 1:1 instrument session for guitar or piano. |

## In the future

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| Plans are in place to continue to extend opportunities for pupils to take part in musical activity and extend their learning and skills. These include:   * Establishing links with local high schools to share musical experiences and performance. * Extend the offer of musical instruction outside of the classroom. * Secure additional opportunities for our pupils to perform in the local community and watch others perform. * Frodsham’s Got Talent to be re established |

## Further information (optional)

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