

## Computing

We will...

- Have a go at writing cvc words using a keyboard, writing our names etc.
- Follow instructions on how to complete interactive maths games online.

## Physical Education

We will...

- Continue to practise doing our own buttons and putting on our shoes.
- Be taking part in a 'Dance' PE unit, combining movements & gestures to express & respond to feelings, ideas & experiences. Explore & engage in dance, performing solo or in groups
- Watch & talk about dance & performance art, expressing our feelings & responses.
- Be building upon our stamina when running around the 'Golden Mile'.

## Art / Design and Technology

We will ...

- Create a small rock pool for a creature such as a crab.
- Design and make a new boat for Noi, will it float?
- Look at ways of printing to create fish scale patterns.
- Underwater artwork for displays.

## English-Writing

We will...

- Practise the letter formations of the sounds learnt in RWI lessons.
- Write short phrases and sentences to describe sea creatures using our phonic knowledge.
- Write a non-fiction page for a chosen sea creature.
- Write a character description for our main character from the story.

## Communication and Language

We will ...

- Use new vocabulary e.g. ocean, coral, oxygen, fisherman
- Be able to retell the story of the Storm Whale, using some of the key vocabulary and phrasing from the text.
- Answer a range of questions about the books that are part of our 'Steps to Read' scheme, also asking relevant questions.

## History

We will ...

- Learn how the seas have changed over time, which sea creatures are now extinct and why. What might happen if we don't look after our seas and oceans? – Link in with pollution.
- Learn about a significant people in our lives, like the whale is significant to Noi.

## English- Reading

We will...

- Be taking part in Steps to Read – Unit C – Superheroes.
- Read a greater amount of HF and 'red' words.
- Be looking at various fiction / non-fiction texts about the seas and oceans.
- Match captions to pictures.
- Describe the setting and characters in our key texts.
- Sequence our stories into beginning, build up, problem and ending.

# EYFS – Reception / N2's Spring 1

## Termly focus – Under The Sea



## Geography

We will ...

- Look at places we have visited with our families, have we been to the seaside with them, what did we see?
- Are all oceans the same? Look at how some seas are tropical and some have icebergs in them.

## Maths

We will ...

- Be counting backwards 10-1 and ordering the numbers 10-1
- Partitioning numbers to 5 using the part whole method.
- Find 1 less using a objects on a tens frame or a number track.
- Investigate height.
- Link pattern of shapes to movements.

## Personal Development

We will ...

- Take part in Story telling week – wk bg 30<sup>th</sup> Jan.
- Celebrate Valentine's day and Chinese New Year.
- Look at healthy eating when thinking about which vegetables we will grow in our garden.

## Science

We will ...

- Look at nature in Winter, what changes have we seen from Autumn? What will we see as we approach Spring?
- Begin to plant spring bulbs, look at getting seeds ready to plant for February / March. Why won't they grow in January?
- Habitats of under the sea, which animals need oxygen? Which animals are both land and sea creatures?

## PSHE

We will ...

- Follow the 'Jigsaw' programme looking at 'Dreams and Goals', how what we learn now may affect us in the future, setting their own achievable goals, new year's resolutions, using kind words to encourage each other.

## Music

We will ...

- Learn how we can add sound affects to stories using objects around us.
- Become familiar with class instruments, knowing their names.

## Spanish

We will ...

- Explore the days of the week.
- Learn a 'happy birthday' song.
- Play a days of the week game.

## Religious Education

We will ...

- Talk about special places to us that we visit with our families.
- Learn about saints, why does Christianity have them?