

Computing

We will...

- Engage with the interactive whiteboard, seeing that when they touch it this causes something to happen, e.g. stop start music, a splat noise when they touch a square etc.

Art / Design and Technology

We will ...

- Explore paint using fingers and other parts of the body, as well as brushes and other tools.
- Help children to develop their pretend play by modelling, sensitively joining in and helping them to elaborate on it.
- Manipulate and explore different materials, e.g. shaving foam, slime, wet sand moulds etc..
- Make simple models that express their ideas, e.g. boxes in junk modelling would they use one like a car?

Physical Education

We will...

- Be practising putting on and taking off our own coats.
- Have dedicated time to use the tricycles and the obstacle trail in big garden.
- Develop our pincer grip when picking up small items.
- Use 'Sparkly Winter' play dough to strengthen our finger muscles

English-Mark Making

We will...

- Use chunky chalk on the floor, focus on lines and circles.
- Use paint to mark make on large paper, we will tell an adult what it is.
- Use fingerprints to make a snowy scene.
- Explore other mark making equipment in the room such as crayons, chunky colouring pencils.

Communication and Language

We will ...

- Respond to our names, showing interest when another is talking.
- Understand and respond to 'who' and 'what' questions, e.g. during 'kims game' what is missing from the tray?
- Begin to extend my vocabulary, repeating some heard words.
- Begin to develop conversations 1:1.
- Understand simple instructions, e.g. can you put the train in the basket.
- Join in with rhyme and song time.

History

We will ...

- Add to a class book about our families. We will talk about who we can see in the photographs.
- Talk in our key groups about what we did yesterday / last night at home, at the weekend etc.

English- Reading

We will...

- Share lots of books about Winter and animals who live in the sea, 1:1 and in small groups.
- Turn the pages in board books, pointing at pictures and saying what we can see.
- Learn how to take care of our books, how we hold them and turn the pages carefully.

EYFS – Nursery N0's/N1's

Spring 1

Termly focus – Water



Maths

We will ...

- Begin to match and sort some objects by colour, size etc.
- Use water to explore empty and full.
- Add circles to snowmen for their buttons, can we start to count them?
- Count the fish as they add them to the water.
- Number songs throughout the week.

Science

We will ...

- Look at what happens in Winter with the weather, is it hot or cold?
- What should we wear for Winter? Why?
- Look at how ice melts into water, experiment with playing with coloured ice.
- Explore other materials using our senses.
- Use water to explore empty and full.

Music

We will ...

- Take part in a variety of nursery rhymes.
- Take part in action songs that help to develop finger and hand movements.
- Explore the musical instruments in our classroom.
- Learn to follow picture cue cards to tell us when to play or stop.

Personal Development / PSED

We will ...

- Settle in to our new Nursery class, building up to separating from carer confidently.
- Become familiar with routines and being in a group setting away from familiar adults.
- Create a bond with Key Person in the room.
- Learn our classmate's names.
- Start to use the toilet or tell an adult when we need to go.
- Share simple feelings as part of the daily routine and interactions with others.
- Learn to share equipment with others.